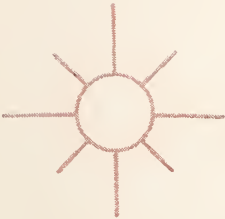




**SUMMER  
SESSION  
1 9 5 9**



**MISSISSIPPI SOUTHERN COLLEGE**



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**BULLETIN**  
**of**  
**MISSISSIPPI SOUTHERN COLLEGE**

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**SUMMER QUARTER**  
**1959**

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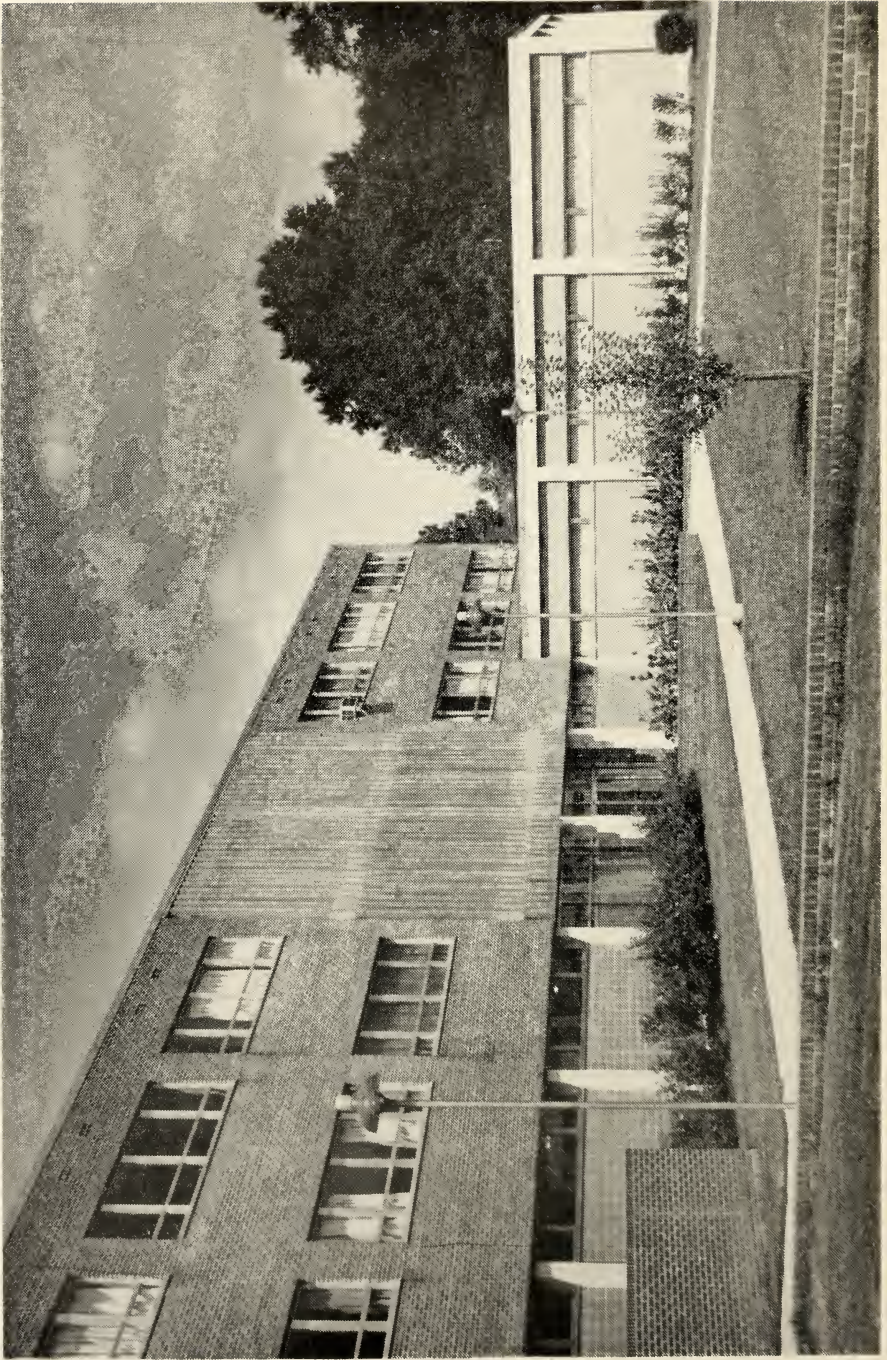
**January, 1959**

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**Published by**  
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**HATTIESBURG, MISSISSIPPI**

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CAMPUS SCENE

## GENERAL INFORMATION

### ADMISSION

Request for information about bulletins, permits to register, and evaluation of transcripts should be sent to the **Director of Admissions**.

### HOUSING

Request for information about housing should be sent to the **Director of Housing**.

### GRADUATE SCHOOL

Graduate students should address all requests for bulletins, admission blanks to the **Director of Admissions**, and general inquiries on courses to the **Dean of the Graduate School**.

### TRANSCRIPTS

Requests for transcripts of credits or information regarding academic record of a student should be addressed to the **Registrar**.

### PLACEMENT SERVICE

Inquiries regarding available teachers or requests for assistance in finding suitable professional openings should be addressed to the **Director of the Placement Service**.

### EXTENSION AND CORRESPONDENCE STUDY OFFICE

Instruction is available through the Extension and Correspondence Study Office. Interested persons should contact the **Director of Extension** for complete information.

### WORKSHOPS

General inquiries about summer quarter workshops should be addressed to the **Dean of the College**.

### GENERAL PROBLEMS AND ADMINISTRATION

Write the **President of the College** for general information and administration not covered above.

**CALENDAR****SPRING QUARTER—1959**

- Friday, March 20  
6:00 P. M.—Evening College registration
- Saturday, March 21  
9:00 A. M.—Registration for graduate students
- Monday, Tuesday, March 23, 24  
8:30 A. M.—Registration for undergraduate students
- Thursday, March 26  
4:00 P. M.—Easter holidays begin (Thursday night and Saturday morning classes meet)
- Monday, March 30  
8:00 A. M.—Class work resumed
- Friday, April 3—High School Career Day
- Monday, April 25—Beginning of second term of spring quarter
- Tuesday, May 19  
10:00 A. M.—Honors Day Convocation
- Monday, Tuesday, Wednesday, Thursday, June 1, 2, 3, 4  
Spring quarter examinations and records
- Sunday, June 7  
11:00 A. M.—Baccalaureate sermon  
5:45 P. M.—Graduation exercises

**SUMMER QUARTER—1959**

- Sunday, June 7 to Saturday, July 11—Geology Field Camp
- Monday, June 8, to Friday, June 12—Preschool Teachers Workshop
- Tuesday, June 9  
8:00 A. M.—Registration for summer quarter
- Monday, June 15, to Friday, June 19—Annual Reading Conference
- Monday, June 15, to Friday, June 19—School Library Workshop
- Monday, June 15, to Friday, June 26—Speech Correction Workshop
- Monday, June 29, to Friday, July 10—Workshop on Citizenship Education
- Monday, July 6, to Saturday, July 18—School Lunch Managers Workshops
- First Term—Administrators Conference
- Friday, July 17—First term examinations
- Monday, July 20—Registration for second term of summer quarter
- Monday, July 20, to Friday, July 31—Bishop Clothing Institute
- Saturday, July 25, to Friday, August 7—Workshop for Teachers of Speech
- Sunday, July 26, to Saturday, August 8—Summer Music Camp
- Monday, August 3 to Friday, August 14—Music Education Workshop
- Tuesday, Wednesday, Thursday, August 18, 19, 20  
Examinations and records
- Sunday, August 23  
8:00 P.M.—Graduation exercises

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|                                           |                                                                       |
|-------------------------------------------|-----------------------------------------------------------------------|
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| Reginald C. Reindorp, A.B., M.A., Ph.D.   | Director of Institute of<br>Latin American Studies                    |

## GENERAL INFORMATION

### ORGANIZATION

The summer quarter is an integral part of the school year. The organization and administration of the summer school is on the same basis as that of the regular school year. Instruction is conducted by the regular staff with the assistance of visiting professors.

### PURPOSE

In addition to regular undergraduate and graduate functions, the purpose of the summer school is to offer in-service teachers an opportunity to renew their teaching certificates and to work on their degrees. It is possible for a student to complete a semester of work by entering on April 25 and continuing in residence to the end of the summer quarter. Students who desire a full quarter's work may enter on June 7. The date for registration for a semester, quarter, or six-week period will be found listed in the calendar at the front of this bulletin.

The summer quarter also offers an opportunity for regular students to expedite their progress by continuing their studies through the normal vacation period.

Students from other colleges and universities have an opportunity of securing special courses which they may need to complete their programs.

### ADMISSION REQUIREMENTS

Admission to the summer session may be granted to those who are in one of the following categories:

1. Former students of Mississippi Southern College who are eligible for re-admission.
2. Students who can present a high school certificate showing graduation with at least fifteen high school units. Students who have not graduated, but have completed fifteen high school units may be admitted, provided an entrance examination is successfully completed.
3. Transfers from junior and senior colleges who are in good standing at the college from which they wish to transfer. Students who plan to take only summer work at Mississippi Southern College and then return to their previous schools will need to present only a certificate of good standing.
4. Persons who have successfully completed the High School Equivalency Examination or the General Educational Development Tests, High School Level.

It is necessary for all entering freshmen to file with the Director of Admissions transcripts of their high school work, or other acceptable evidences of eligibility for admission. It is necessary for all regular new students who have been enrolled at other institutions, and all regular former students of Mississippi Southern College who have been enrolled at another college or university since being enrolled at Mississippi Southern College, to file with the Director of Admissions complete transcripts of work done elsewhere. All transcripts should be sent to the Director of Admissions well in advance of registration dates.

Each student from Mississippi applying for admission for the first time must file with the Director of Admissions recommendations from five Mississippi Southern College alumni who reside in his home county. A resident of another state may secure the necessary recommendations from any five responsible citizens of his home county.

Graduate students must present a transcript with an under-graduate average of 2.5 (or C plus) to be admitted.

All admission requirements must be met before the student is allowed to register for classes.

### ACADEMIC REQUIREMENTS

The general regulations governing Mississippi Southern College as set forth in the regular catalog of the college will prevail during the summer school. Students who need assistance in the planning of their work are invited to confer with their advisers or with the administrative officers.

### ACADEMIC ORGANIZATION

In September, 1957, Mississippi Southern College was reorganized academically into the School of Education and Psychology, the School of Arts and Sciences, the School of Commerce and Business Administration, the Division of Fine Arts, and the Division of Home Economics. In their freshman and sophomore years all of the students register in the School of Arts and Sciences. In the junior and senior years and in Graduate School students register in the school in which their chosen major is located.

Supervision of academic advisement and counseling for freshmen students is handled by the director of student counseling. The director of student counseling assigns advisers to freshman and administers the testing program to them. In the sophomore year the assignment of advisers is handled by the dean of the School of Arts and Sciences. In the junior and senior years the adviser is assigned by the dean of the school in which the major is being done.

The advisers, the deans of the academic schools, the dean of men, the dean of women, and the director of student counseling serve as a close working unit to provide the best in counseling on academic and personal problems. Individual counseling is available in choosing courses of study and in solving academic, vocational, social, and personal problems. A program of testing to determine interest and aptitude of students who are undecided about their vocations is available. Students with special problems are referred to specialists in various fields and to the improvement services in reading, writing, speech, mathematics, and visual training.

### TEACHERS' CERTIFICATES

Certain teaching licenses need periodic renewal as set forth in Bulletin 130, (1952 Revision), Mississippi Teacher Education and Certification, State Department of Education. Mississippi Southern College offers a wide variety of courses which may be applied to the renewal of such teachers' certificates. Individuals desiring to have a license renewed should request the registrar to send a transcript of their credits to the Department of Certification, State Department of Education, Jackson, Mississippi, and complete an application form for the particular license desired. The faculty of the Department of Education will assist students in interpreting and planning courses to meet the requirements of certification.

### PRE-PROFESSIONAL CURRICULA

Pre-professional curricula are available for students interested in medicine, dentistry, medical technology, law, engineering, pharmacy, optometry, and nursing.

Students who are planning to enter one of these fields should consult the dean of the School of Arts and Sciences for further details on the program.

### RELIGIOUS AND SOCIAL ORGANIZATIONS

The Christian Federation plans for the college community as a whole, while the various denominational organizations meet the needs of their particular members. The denominational groups organized on the campus are Baptist Student Union, Canterbury Club, Disciples Fellowship, Newman Club, Vasa (Lutheran) League, Wesley Foundation, and Westminster Fellowship.

Noonday prayer meetings and Wednesday vespers are under the auspices of the Federation and are held in the new Danforth Chapel located directly south of the college cafeteria. This chapel is also available for private meditation from the hours of 8:00 A. M. to 10:00 P. M. and for college weddings and student controlled services. Dormitory meditation groups are organized in all of our residence halls. Religious Emphasis Week is sponsored each year by the Student Christian Federation with the cooperation of the entire campus. The Federation also sponsors an annual United Christmas Service, Easter Sunrise Service, and daily religious broadcasts over the college radio station, WMSU.

Picnics, hayrides, concerts, square dances, and other activities are planned and sponsored by social and departmental groups. A traditional event during the second term is the watermelon cutting.

The Department of Health, Physical Education, and Recreation provides an intramural program including softball, swimming, tennis, and other sports. A water carnival is held in July.

### PLACEMENT BUREAU

Mississippi Southern College has a centralized placement bureau to serve majors in all schools and divisions of the college. Information is available on employment opportunities in teaching, business, government, and industry, and every effort is made to assist seniors, graduate students, and alumni to find positions in their chosen fields. Likewise, information on the qualifications of applicants registered with the placement bureau is supplied to prospective employers, and interviews are arranged for them with campus recruiters.

In order to receive full benefit of placement services, graduating seniors should register with the placement bureau during the first quarter of their senior year. Summer school students should register shortly after the beginning of the summer quarter.

College students interested in part-time employment should register with the Dean of Student Affairs.

### STUDENT TEACHING

The George Hurst School (formerly Demonstration School) will offer a complete program of student teaching in grades one through eight during

the summer session. The School of Education and Psychology also has a cooperative arrangement with the Hattiesburg Public Schools whereby a limited number of students preparing for high-school teaching may be assigned to teach in the summer school maintained by the Hattiesburg High School.

In the field of health, physical education, and recreation, ample opportunities are provided for students teaching on both elementary and high-school levels in the Recreation Program of Hattiesburg, which is supervised by the staff of this school.

### OPPORTUNITIES IN SPECIAL EDUCATION

In Mississippi, and throughout the nation, opportunities for teaching the exceptional or atypical child are increasing rapidly. The Mississippi Legislature continues to enact appropriation bills in support of financial aid to public schools in meeting the excess cost of special education. Special classes and services for handicapped children have been established in several of the public school systems in order to more adequately meet the needs of children with physical handicaps, mental handicaps, speech defects, impaired hearing, and impaired vision.

Mississippi Southern College has established course work and opportunities for clinical experience which qualify the teacher to work in this field. In addition to special course work offered, actual experience is available in the Speech and Hearing Clinic, Reading and Sight Conservation Clinic, and Psychological Clinic.

Courses and clinical experience are available to students in the following areas: speech therapy, remedial reading, psychology and education of exceptional children, and education of the mentally handicapped. Course work and clinical practice necessary for meeting the new certification requirements are being offered in the fields of speech correction and the education of the mentally retarded.

### THE READING CLINIC

The nationally recognized Mississippi Southern College Reading Clinic is one of the best equipped clinics of its kind in the South. Its testing and individual teaching facilities offer excellent training for prospective specialists in the reading field, and also for teachers wishing to become more proficient in the teaching of reading.

In addition to an excellent collection of professional books, many attractive childrens books and remedial training material, the Reading Clinic has the best obtainable equipment, including a telebinocular, orthorater, audiometer, tachistoscopes, ophthalmograph, reading films, film-strips, projectors, and a perceptoscope. Practical training with these is given to teachers enrolled in Reading Clinic courses.

A graduate course sequence leading to the Masters degree with a major in the psychology of reading, has been instituted to help fill the demand for qualified, well-trained reading specialists. A program of research in this area is also underway.

A new and important function of the Reading Clinic is to give corrective and developmental reading help to students in the college. Individual and small group teaching, as well as regular college classes stressing efficient study habits and effective speed of reading, is available to all college students.

Among the services offered to the community by the Reading Clinic in

addition to the training facilities, are diagnostic testing of children with reading problems and counseling with them and their parents. Remedial instruction by qualified teachers is given to a limited number of children who are retarded in reading.

Children may be referred to the clinic by superintendents, teachers, parents, vision specialists, and other agencies. The fee for a complete educational diagnosis and a suggested program for remedial procedures is \$10.00 or a proportionate part, based on ability to pay.

Daily instruction is given to out-of-town and local children throughout the school year and through the summer months. If a child is enrolled in the clinic for individual remedial instruction, the fee is \$20.00 per month. It is usually desirable to have a child receive instruction five periods per week. The total number of hours for remedial training required by a child will vary with the extent and type of difficulty exhibited.

A limited amount of orthoptic training is conducted by an optometrist under the auspices of the Reading Clinic. These procedures are undertaken whenever the staff or other qualified persons prescribe such training.

The increased demand for teachers who are qualified as reading specialists has brought about the extension of courses to meet this demand. Write to the director of the Reading Clinic for information.

### SUMMER THEATRE

The theatre staff will be in operation on the Mississippi Gulf Coast at Pascagoula, Mississippi, in cooperation with and using the facilities of the Pas-point Little Theatre in Summer Stock. Seven productions are scheduled for the eleven week session which runs from June 9 through August 21. An intensive core of instruction in all aspects of theatre will precede the first production and continue concurrently with the remaining productions. Sixteen hours of extension credit can be earned by those interested.

### SUMMER SPEECH AND HEARING CLINIC

The Speech and Hearing Clinic of Mississippi Southern College will operate during the summer months, offering assistance to any regularly enrolled summer school students with a speech deficiency calling for clinical assistance. Non-students may also receive diagnosis and treatment.

### SPECIAL CONFERENCES IN SPEECH

The Speech Department will sponsor special conferences during the summer. From July 25 through August 7, the Speech Institute for high school students will be run in conjunction with the graduate and undergraduate students, in conjunction with a clinic for speech defectives, will be held June 15 through June 26.

### BANDS, CHORUS, AND LITTLE SYMPHONY

A special chorus will be organized during the summer quarter as well as a special concert band and little symphony. The choir, band, and orchestra will meet for regular rehearsals one evening each week. Special concerts will be given by these organizations during the summer session.

### THE LIBRARY

The Joe Cook Memorial Library, which is located in the center of the campus, houses a rapidly increasing collection of books, periodicals, and other types of materials. This includes the Sam Woods Collection of art

and rare books and maps. The library is a depository for United States Government Documents and for State Documents of Mississippi. Hours are from 7:45 A. M. to 10:00 P. M. on Monday through Friday and from 8:00 A. M. to 6:00 P. M. on Saturday.

### BOOKSTORE

The college bookstore is well stocked with textbooks, art materials, and all other instructional supplies needed by the student. The bookstore also carries soft goods, greeting cards, stationery, radios, and small electrical appliances, etc.

### STUDENT HEALTH SERVICE

The Student Health Clinic is available to every regularly enrolled student. One of the college nurses is on duty at all times.

A college physician is available to students for consultation at the college hospital during his regular office hour and may be called for emergencies.

### LIVING ACCOMMODATIONS

The college has available dormitory accommodations for approximately 1500 students. Those desiring to room in a dormitory should send an \$8.00 room reservation fee to the Housing Office. This fee is held as a breakage deposit while the student remains in school. This room reservation deposit will be refunded if the reservation is cancelled prior to ten days before the opening of the quarter for which the reservation is made.

Rooms are equipped simply but comfortably with the necessary furniture. Students must furnish all linens, bed coverings, pillows and curtains. Dormitories are cooled by attic fans, but students are permitted to use their own electric fans in their rooms.

Under no circumstances will pets be allowed in the dormitories.

Students other than freshmen women may live off campus. A letter of parental permission for the women students must be on file with the Dean of Women.

Assistance in securing off-campus housing may be obtained through the Housing Office. Behavior of students permitted to live off-campus must be such that they are acceptable citizens of the community.

## SPECIAL EVENTS FOR THE SUMMER

### THE SUMMER SCIENCE INSTITUTE FOR HIGH SCHOOL TEACHERS

Mississippi Southern College will conduct an Institute in mathematics and science for eight weeks during the summer of 1959. This Institute has been made possible by a grant from the National Science Foundation so that we may extend our educational program to broaden the technical knowledge of high school teachers, to elevate their quality of instruction, and to increase their capacity to motivate high school students to consider careers in the sciences and mathematics.

The Institute will emphasize particularly the subject matter of the biological sciences, physical sciences, and mathematics. For those teachers with inadequate scientific training who need some additional work in specific areas, opportunity to remove at least part of this deficiency will be available.

All instructors are members of the faculty of the Graduate School. In addition to the instructors of the core courses, the Institute staff will include several visiting lecturers: men of recognized outstanding competence in their own fields, with the powers of exposition to give high school teachers clear and inspiring pictures of present-day science and mathematics.

### ADMINISTRATORS' CONFERENCE

The eighth annual Administrators' Workshop Conference will be held for two weeks during the first six weeks of the summer session.

Nationally known educators are invited to the campus as consultants. Among the visiting lecturers who have been on our campus as consultants of the Administrators' Workshop are: Dr. Harl Douglass, Dean of the College of Education, University of Colorado; Dr. Paul R. Mort, Dr. Norton Beach, Dr. Frank Cyr, and Dr. Daniel Griffiths, Professors of Education, Teachers College, Columbia University; Dr. Donald P. Cottrell, Dean of the School of Education, Ohio State University; Dr. N. L. Engelhardt and Dr. Stanton Leggett, Engelhardt, Engelhardt, and Leggett, New York; Dr. Alice Keller, New York University; Dr. Henry B. McDaniel, Stanford University; Dr. J. B. White, University of Florida; Dr. Van Miller, University of Illinois; Dr. W. M. Alexander, Miami University; and Dr. Herman Frick, Florida State University.

The visiting consultants will be composed of men of the same calibre for this summer.

It is the purpose of this conference to offer an opportunity for administrators of Mississippi and the South to study and to discuss, under the leadership of nationally known educators, the problems that are most pressing. The general plan the workshop will follow is for the visiting educator to present a topic for an hour—this followed by a question and answer period for an hour. Then two hours will be used in discussion and further study of the problems by small groups.

The workshop may be taken for credit or be audited as one desires. It will carry one and one-half hours per week of graduate credit. Participants may enroll for one week or for the total conference. Mississippi Southern College feels it is rendering a service to the administrators of this state and in the South in bringing to the campus nationally known educators to assist in solving problems of the administrators.

For particulars or reference to the work-shops, or for further information, write to Dr. Ralph S. Owings, Chairman and Professor of Educational Administration, Mississippi Southern College, Hattiesburg, Mississippi.

#### THE READING CONFERENCE—JUNE 15-19, 1959

The nineteenth annual Reading Conference will once again be one of the attractive features of the summer session. Two nationally known specialists in the field of reading will be the leading consultants at the 1959 conference, which has as its theme "Developing Better Readers". They are Dr. William Sheldon of Syracuse University and Dr. Russell Stauffer of the University of Delaware.

Dr. Sheldon is well known as a dynamic speaker, an indefatigable writer and research worker. Dr. Stauffer, the editor of *The Reading Teacher*, magazine of the International Reading Association, has become known in the South for his skill in working with children.

These two specialists are only two of the consultants who will participate in the conference. Demonstrations of classroom and clinical techniques, displays of materials, study groups, and discussion session will be held under the direction of leaders from several parts of the country.

One and one-half quarter hours of credit are offered for conference

#### READING CONFERENCE



participants (Education 104a, b, and c or Education 534). The Reading Conference may be taken for undergraduate credit three times; for graduate credit once. Boards of Education have sent teachers from schools in Mississippi, Alabama, Louisiana, and other states as a part of their in-service training. When these teachers, supervisors, and administrators do not wish credit, they register as auditors. The charge for the Reading Conference is \$12.50 for students who wish credit and \$8.75 for persons who wish merely to audit the conference. The complete program will be available in May. Anyone interested in securing advance information may do so by writing Dr. Ralph C. Staiger, Director of the Reading Clinic, Station A, Hattiesburg, Mississippi.

### SEVENTH ANNUAL SUMMER MUSIC CAMP

The seventh annual Summer Music Camp will be held July 26, through August 8, 1959. It is a wonderful opportunity for junior and senior high school students to acquire new techniques and ideas which will improve the music program of their community. Daily technique classes in all instruments and voice are open to all campers.

Outstanding music educators from all parts of Mississippi are brought to Mississippi Southern to instruct chorus, orchestra, band, baton twirling, arranging, theory, music appreciation, and classes in the fundamentals of musicianship.

For further information write to the Director of Summer Music Camp, Box 32, Station A, Mississippi Southern College, Hattiesburg, Mississippi.

### THURSDAY LECTURES

A series of lectures on how to raise incomes of people of Mississippi will be presented Thursday afternoons and evenings during the first six weeks of the summer session. The lectures are intended to be popular in quality, and may be attended for pleasure, or may be elected for credit as History 192x-492x.

Most of the speakers will be from business and industry. The lectures will be given in the air-conditioned Science Annex Auditorium.

### SCHOOL LIBRARY WORKSHOP

The sixth annual School Library Workshop, in cooperation with the State Department of Education, will be held in the library for one week during the summer quarter from June 15 to June 19. The workshop will carry one and one-half quarter hours of credit. The topic for chief consideration in 1959 will be Library resources: Audio-visual materials.

### MUSIC EDUCATION WORKSHOP

Mississippi Southern's sixth annual Music Education Workshop has been scheduled for August 3-14, 1959. Serving as guest instructor will be Miss Lilla Belle Pitts, renowned Emeritus Professor of Music Education at Teachers College, Columbia University, New York City. Credit is available on both graduate and undergraduate levels. For further information write Dr. Roger P. Phelps, Coordinator, Music Education Workshop, Box 165, Station A, Hattiesburg, Mississippi.

### SCHOOL-LUNCH MANAGERS WORKSHOP

The twelfth annual School-Lunch Managers Workshops will be held in the Home Economics Building July 6 to July 18, 1959. The Division of Home Economics will have the co-operation of the State Department of Education School-Lunch Program and the State Board of Health.

The workshops are open to any school-lunch manager or worker, or to anyone interested in becoming a manager. Two one-week sessions will be held. The first week, July 6-10, is planned for the managers who have not attended a workshop or have attended only one workshop previously. The second week, July 13-18, is planned for the managers who have attended more than one workshop previously. The workshops are designed to meet the needs and interests of each member.

For those qualified, undergraduate credit of one and one-half quarter hours may be earned by taking the advanced courses July 13-18 and by paying the necessary fee.

#### PRESCHOOL TEACHERS WORKSHOHOP

The fifth Preschool Teachers Workshop, a one-week workshop, in co-operation with the State Department of Public Welfare, will be held in the Home Economics Building, June 8-12, 1959. This workshop is intended for the day-care operators as a means of helping those people in the state who are giving daytime care to pre-school children. Emphasis will be placed upon increasing knowledge of standards in physical, mental, social, and emotional development of young children. This workshop will be of interest to kindergarten and elementary teachers.

By paying the necessary fee, one and one-half quarter hours of undergraduate credit may be earned by those who qualify.

#### PRE-SCHOOL TEACHERS' WORKSHOP



### **BASIC COURSE OF THE BISHOP METHOD OF CLOTHING CONSTRUCTION**

The fourth annual Institute for the Basic Course on the Bishop Method of Clothing Construction for graduate students in home economics will be held in the Home Economics Building, July 20-24, 1959. This institute will carry one and one-half quarter hours of graduate credit as Home Economics 660. The institute is offered for teachers, home agents, and others who wish an introduction to Mrs. Bishop's widely acclaimed and entirely new method of teaching clothing construction.

For additional information contact Dr. Bertha Fritzsche, Chairman of the Division of Home Economics.

### **THE BISHOP METHOD APPLIED TO TAILORING**

The second annual Institute on the Bishop Method Applied to Tailoring for graduate students who have had Home Economics 660 will be held July 27-31, 1959. The institute will carry one and one-half quarter hours as Home Economics 661.

A brochure giving more details on the institute is available by writing to Dr. Bertha M. Fritzsche, Director.

### **CHALLENGING CAREERS**

**Available Through the**

### **INSTITUTE OF LATIN AMERICAN STUDIES**

Many excellent positions and careers are open in the Latin American field. They offer high salaries, expense paid travel and afford opportunities to exercise creative talents and administrative ability. The requests to fill such positions come with ever increasing frequency.

In spite of the high salaries offered it has been difficult to fill the vacancies because so few people can speak another language. They have not learned languages because of an unnecessary fear of them. The learning of a language has been hard in the past because of outmoded methods and an insistence on perfection. Now it is known that the important purpose is to speak, to make oneself understood. Mississippi Southern has been developing facilities that now bring the language to life, make it easier to learn and enjoyable while you acquire an ability to communicate with Spanish-speaking people. Much can be learned about the language and the customs of Latin America by association with the students from there who come to the Institute to learn English and United States customs and culture. There is also the Spanish atmosphere surrounding the Institute created by the sounds of the language, the architecture and the handicrafts, artifacts, and people. A more advantageous and helpful learning situation could be found only by living in the country where the language is spoken.

In addition, the Institute of Latin American studies coordinates certain courses of several college departments to make available some courses that would not be open to the student through the usual system of majors and minors. These curricula are based on real needs as demonstrated by experience gained in Latin America. They are practical and lead to specific positions. Those who seek well-paid employment as a channel through which to secure a sense of worthwhile accomplishment through genuine service to

their fellow man will find these careers attractive. The training offered by the college through the Institute includes the following:

1. The B.A. in Latin American studies with emphasis on the social studies.
2. The B.A. with a major in economics and related fields with a minor in Latin American studies.
3. The B.A. with a major in foreign trade.
4. The B.A. in secretarial studies preparing for office management in Latin America or in United States offices dealing with Latin America.
5. A two-year course leading to the certificate of bilingual Secretary-interpreter (or receptionist) specializing in inter-American affairs. (Ask for special folder.)
6. The B.A. in Latin American studies leading to certification as a teacher of Spanish.
7. A one-year intensive course in Latin American studies for graduate students, businessmen, professionals, technicians and teachers, who must prepare quickly to perform assignments or who for other reasons are going to Latin America with a serious purpose.
8. The B.A. with a major in Spanish or Portuguese and specialization in one of several fields of secondary education.
9. The B.S. in Latin American Studies which prepares for service careers in the following areas:
  1. Elementary education.
  2. Reading specialist.
  3. Home economics and homemaking.
  4. Health education.
  5. Sanitation and sanitary engineering.

#### GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory is located on the Gulf Coast just south of Ocean Springs, Mississippi. It is under the control of the Board of Trustees of the Institutions of Higher Learning and is therefore an integral part of the system of higher education for Mississippi. Credits received for work done at the laboratory are recognized by all the colleges of the state. Both graduate and undergraduate work is given at the Gulf Coast Research Laboratory. Mississippi Southern College is closely associated with the work at the laboratory, and our students and faculty have been active participants in the pioneer research work and instruction carried on at this outstanding institution for marine investigations.

Dr. Gordon Gunter is director of the laboratory. His staff includes two full time research assistants, who are stationed at the laboratory throughout the year. A brochure announcing the 1959 program of the laboratory will be sent out from the laboratory within a few months. The courses offered for the 1959 summer program are listed below. Other courses may be added sometime before the summer program begins. The time that each

course is offered will be listed in the brochure mentioned above. These additional courses will be announced through the Department of Biological Sciences as soon as the information is available.

The following courses in biology will be offered during the 1959 summer program:

**Biology 153-453—Marine Invertebrate Zoology.** Nine hours.

A lecture, laboratory, and field survey of all marine phyla of the animal kingdom, exclusive of the Chordata, with special reference to the fauna of the Gulf of Mexico. Phylogenetic relationships, life histories and distributions will be stressed.

Prerequisite: Twelve hours in biology including introductory zoology.  
Dr. Gunter. Mr. Moore.

**Biology 156-456—Marine Vertebrate Zoology.** Nine hours.

A formal lecture and laboratory survey of all marine Chordata, including the lower subphyla, the fishes, reptiles, mammals, and shore birds.

Prerequisite: Twelve hours in biology, including comparative anatomy.  
Dr. Gunter, Dr. Shoemaker.

**Biology 501—Problems in Marine Zoology.** Six to nine hours.

Supervised research problems for students with sufficient background.  
Prerequisite: Consent of instructor.

Time: Throughout the summer. Dr. Gunter.

**Geology 154—Problems in Marine Sedimentation.** Four and one-half to nine hours.

A study of present marine sedimentation along the Gulf Coast.

### GEOLOGY FIELD CAMP

The Geology Department announces a six-week summer field camp course. The 1959 camp will be located in the Spring Valley, Tennessee area of the Southern Appalachians.

The work will include field methods, instrumentation, stratigraphy, structure, paleontology, physiography, and sedimentation.

Credit is allowed at the rate of  $1\frac{1}{2}$  quarter hours per week.

One five week camp is required of all geology majors.

Camp dates: June 7th to July 11th. (Six days a week).

Detailed information relative to the exact camp location, expenses, living facilities, necessary equipment, and instructional personnel may be obtained from the Department of Geology after February 1, 1959.

## THE GRADUATE SCHOOL

(The Graduate School Bulletin is available on request)

The graduate program at Mississippi Southern College provides a sound, specialized training for students wishing to pursue their scholarly endeavors beyond the undergraduate level. Emphasis is placed on high caliber research, mastery of a specific area of scholarly investigation, and a broad understanding of the general cultural heritage which is ours. Under the careful supervision of a major professor and a supervisory committee the graduate student endeavors to meet high standards of scholarly inquisitiveness in attaining the superior level of a higher degree.

In the fields of professional education the masters degree program provides a fusion of the professional and subject-matter training. In the School of Education the masters degree is available in the following fields: school administration and supervision, secondary education, elementary education, communications, psychology of reading, administrative personnel and counseling, health and physical education, home economics education, industrial arts, music education, business education, and speech education. In addition, a year of work beyond the masters degree is available in the following fields of study: school administration and supervision, secondary education, and elementary education. This work is designed to meet the needs of those who wish a terminal degree beyond the masters degree and, also, for those who expect to pursue work toward a doctorate.

The masters degree is also offered in several subject-matter fields. In the School of Arts and Sciences, these include the biological sciences, the physical sciences, mathematics, the social sciences, English, and speech. In the School of Commerce and Business Administration, the masters degree is offered in business administration and economics. In addition, subject-matter masters degrees are offered in the Division of Fine Arts with a major in music and in the Division of Home Economics (major in home economics).

Blanks for application for admission to the Graduate School are available in the office of the Director of Admissions.

## EXPENSES

A primary objective of the college is to maintain at a minimum the expense of its students. Changes in fees are made whenever possible to benefit the students. Increases are made only when required for support of the institution or improvement of the activity program of the students.

### BUSINESS REGULATIONS

Announcements concerning expenses and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions this stipulation is necessary.

Expenses are in the form of incidental fees, room, board and special fees.

**INCIDENTAL FEE.** This fee is used for general support of the college and consists of charges for matriculation, library, athletic activities, health service, student union, college newspaper, laboratory, concert series, maintenance, etc.

**ROOM AND BOARD.** These fees are assessed for all students living in college controlled housing. The board fee is assessed for all students living in fraternity houses, and in certain cases fraternity room fees are assessed by the college. All students rooming in dormitories or fraternity houses are required to take their meals in the college cafeteria.

No reduction in room and board expense is made for absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Business Office in advance. No reduction of room or board is made on account of late entrance.

**OTHER FEE INFORMATION.** Fees of full-time students may be paid one-half upon entrance and the balance at the beginning of the second half of the quarter. Fees of part-time students (less than 12 hours) are payable in full at time of registration.

Clinical and hospital services covered by the health service charge included in the incidental fee are limited to cases of ordinary illnesses. Services are provided within the limits of the professional, technical and physical resources of the clinic. The college does not assume responsibility in cases of extended illnesses or for treatment of chronic diseases. Cases requiring surgery must be handled by a physician and hospital of the student's choice.

Students enrolled for more than nineteen quarter hours will be assessed an additional \$6.00 for each quarter hour in excess of nineteen. Freshman R. O. T. C. students will be assessed the additional \$6.00 for each quarter hour in excess of twenty hours.

Students who are permitted to register for correspondence courses in residence will be charged a fee of \$5.00 per quarter hour.

A fee of \$1.00 is assessed each quarter for operation of the Student Union. This fee is added to the incidental fee assessment of part-time students.

Courses requiring special fees and music fees are shown in the Special Fee listing (Table II).

A six dollar fee for the Southerner (college annual) is payable by all full-time students on entrance the fall quarter.

**REFUND POLICY.** A student who officially withdraws after he has been enrolled may obtain a refund in accordance with the following:

a. A full refund of fees will be made to a student who withdraws within three days after date of registration.

b. Should a full-time student withdraw for any reason prior to midterm of any quarter, fifty percent of the incidental fee will be refunded.

c. Should a full-time student withdraw after midterm of any quarter, no part of incidental fee will be refunded.

d. Special and part-time student's fees will not be refunded after three days from date of registration.

e. No adjustment of incidental fee will be made where courses are dropped after three days from date of registration.

f. Room and board fees are refunded on the basis of weeks remaining in the quarter.

**TABLE I**

**EXPENSES EACH QUARTER**

**Full Time<sup>1</sup>**

**Fixed Fees**

|                                           |          |
|-------------------------------------------|----------|
| Incidental fee (12-19 quarter hours)..... | \$ 67.00 |
| Room Rent .....                           | 28.50    |
| Board .....                               | 69.00    |
|                                           | <hr/>    |
|                                           | \$164.50 |

**Other Fees when applicable**

|                                         |          |
|-----------------------------------------|----------|
| Non resident fee.....                   | \$ 66.66 |
| The Southerner (Fall Quarter only)..... | 6.00     |

**Part Time**

**Fixed Fees**

|                                                     |         |
|-----------------------------------------------------|---------|
| Incidental fee each quarter hour <sup>2</sup> ..... | \$ 6.00 |
| Room rent for half quarter.....                     | 14.25   |
| Board for half quarter.....                         | 34.50   |

**Other fees when applicable**

|                                                                |          |
|----------------------------------------------------------------|----------|
| Non residence fee each quarter hour.....                       | \$ 5.56  |
| Out-of-State Tuition—P. L. 346, 16 or 894 Veterans as follows: |          |
| Full load (Over 12 hours).....                                 | \$ 66.66 |
| $\frac{3}{4}$ load (9-11 hours).....                           | 49.99    |
| $\frac{1}{2}$ load (6- 8 hours).....                           | 33.33    |
| $\frac{1}{4}$ load (1- 5 hours).....                           | 16.66    |

<sup>1</sup>Twelve (12)-Nineteen (19) quarter hours constitutes a full load. Students enrolled for more than 19 hours will be assessed \$6.00 for each additional quarter hour. (P.L. 550 veterans on the undergraduate level are required by the Veterans Administration to carry a minimum of fourteen quarter hours for the entire quarter to receive full subsistence.)

<sup>2</sup>A fee of \$1.00 a quarter is added for operation of the Student Union when this fee is assessed.

**SPECIAL FEES AND EXPENSES****Departmental and Laboratory Fees:**

|                                                                                                                                                                                                      |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Biology 37, 38, 39 each (when taught at Gulf Coast Research Laboratory).....                                                                                                                         | 6.00 per qtr. hr. |
| Laboratory fee in addition to above charge, each course .....                                                                                                                                        | 6.00 per quarter  |
| Uniform laboratory fees on all other courses taught during summer at Gulf Coast Research Laboratory will be determined by the laboratory and will be published in the official laboratory catalogue. |                   |
| Business Education 110.....                                                                                                                                                                          | 10.00 per course  |
| Education 181, 182, 183, 184, 185, 186, each.....                                                                                                                                                    | 10.00 per course  |
| Geology 180 .....                                                                                                                                                                                    | 30.00 per course  |
| Home Economics 185A .....                                                                                                                                                                            | 10.00 per course  |
| Home Economics 185B.....                                                                                                                                                                             | 10.00 per course  |
| Home Economics 186A .....                                                                                                                                                                            | 10.00 per course  |
| Home Economics 186B.....                                                                                                                                                                             | 10.00 per course  |
| Library Science 189.....                                                                                                                                                                             | 10.00 per course  |
| Music Education 179-187.....                                                                                                                                                                         | 6.00 per course   |
| Journalism 130 .....                                                                                                                                                                                 | 20.00 per course  |

**Music**

|                                               |                   |
|-----------------------------------------------|-------------------|
| <b>Piano, organ, voice:</b>                   |                   |
| 1 private lesson per week.....                | 16.00 per quarter |
| 2 private lessons per week.....               | 32.00 per quarter |
| <b>Strings, woodwinds, brasses:</b>           |                   |
| 1 private lesson per week.....                | 15.00 per quarter |
| 2 private lessons per week.....               | 30.00 per quarter |
| <b>Theoretical subjects:</b>                  |                   |
| 1 private lesson per week.....                | 15.00 per quarter |
| 2 private lessons per week.....               | 30.00 per quarter |
| Orchestral or band instrument rental.....     | 6.00 per quarter  |
| Organ rental, 1 hour daily.....               | 12.00 per quarter |
| Organ rental, each additional hour daily..... | 3.00 per quarter  |
| Piano rental, 1 hour daily.....               | 3.00 per quarter  |
| Piano rental, each additional hour daily..... | 1.00 per quarter  |

**\*Summer Conferences and Workshops:**

Administration Workshop  
 Citizenship Education  
 Library Science Workshop  
 Pre-School Teachers Workshop  
 Reading Conference  
 School Lunch Managers Workshop  
 Summer Band Camp  
 Music Education Workshop  
 Thursday Lectures  
 Bishop Method of Clothing Construction Institute  
 Geology Field Camp

\*The fees for the above conferences and workshops will be listed in the brochures published for each conference. The conference and workshop fees do not include the \$6.00 per quarter hour assessment for incidental fee where college credit is desired, nor do they include the conference charge for room and board.

## Reading Clinic, Individual Remedial Instruction:

|                                    |       |                     |
|------------------------------------|-------|---------------------|
| Special Students (non-credit)..... | 20.00 | per 4 wk. period    |
| Complete Reading Diagnosis.....    | 10.00 | with written report |

## Speech and Hearing Clinic Service:

|                                               |      |                |
|-----------------------------------------------|------|----------------|
| Diagnostic Speech or Hearing Examination..... | 5.00 | when required  |
| Private lessons to college students.....      | 5.00 | per quarter    |
| Private lessons to off-campus cases.....      | .75  | per clock hour |

## Examinations and Graduation

|                                         |       |                             |
|-----------------------------------------|-------|-----------------------------|
| Special Examination .....               | 3.00  | when applicable             |
| Graduation fee .....                    | 7.00  | with application for degree |
| Certificate .....                       | 2.50  | when applicable             |
| Graduation fee (graduate students)..... | 11.80 | with application for degree |
| Thesis binding, not to exceed*.....     | 12.00 | when applicable             |
| Thesis preparation, not to exceed*..... | 75.00 | when applicable             |

\*(Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights for Public Law 346 and P. L. 16 veterans on presentation of bills by veterans to college)

## Extension and Correspondence

|                                    |       |                  |
|------------------------------------|-------|------------------|
| Extension Center .....             | 6.00  | per quarter hour |
| Correspondence Courses .....       | 5.00  | per quarter hour |
| High School by correspondence..... | 15.00 | per credit       |

## Registration and Records

|                             |      |                  |
|-----------------------------|------|------------------|
| Change of Schedule.....     | 1.00 | when applicable  |
| Audit Fee (Non-credit)..... | 3.00 | per quarter hour |
| Late Registration .....     | 5.00 | full load        |
|                             | 2.00 | partial load     |
| Memorandum of credits.....  | .50  | when applicable  |
| Transcript of credits.....  | 1.00 | when applicable  |

## ROTC deposit (refundable if all equipment and supplies are returned).....

10.00 upon entrance  
the fall quarter

## Science breakage .....

5.00 per card

Card is purchased in business office before attending first laboratory meeting. Any balance on card upon completion of course is refundable.

## VETERANS

Incidental fees, laboratory fees, books, and supplies covered by use of G. I. Bill of Rights for Public Law 346 and Public Law 16 veterans. Veterans entering for the first time should have in their possession Certificate of Eligibility.

Korean veterans, under Public Law 550, receive their allowance direct from the Veterans Administration and are therefore subject to pay all fees to college as non-veteran students.

**SPECIAL REFUND POLICY FOR VETERANS ONLY****Non-Resident (Out-of-State) Tuition**

|                                                                                    |                                        |             |
|------------------------------------------------------------------------------------|----------------------------------------|-------------|
| Period of veteran's actual<br>attendance in institution<br>from date of enrollment | Length of regular quarter              | 12 weeks    |
|                                                                                    | Length of summer quarter:              | 10-11 weeks |
|                                                                                    | Percent on non-resident (out-of-state) |             |
|                                                                                    | tuition fees to be charged:            |             |

|                                   | Regular Quarter | Summer Quarter |
|-----------------------------------|-----------------|----------------|
| One week or less.....             | 20%             | 25%            |
| Between one and two weeks.....    | 40              | 50             |
| Between two and three weeks.....  | 60              | 75             |
| Between three and four weeks..... | 80              | 100            |
| Between four and five weeks.....  | 100             | 100            |
| Over five weeks.....              | 100             | 100            |
| Three days or less.....           | 0               | 0              |

**All Charges Other Than Non-Resident (Out-of-State) Tuition**

|                                                                                    |                                             |             |
|------------------------------------------------------------------------------------|---------------------------------------------|-------------|
| Period of veteran's actual<br>attendance in institution<br>from date of enrollment | Length of regular quarter                   | 12 weeks    |
|                                                                                    | Length of summer quarter:                   | 10-11 weeks |
|                                                                                    | Percent of fees to be charged other than    |             |
|                                                                                    | non-resident (out-of-state) tuition or fee: |             |

|                                   | Regular Quarter | Summer Quarter |
|-----------------------------------|-----------------|----------------|
| Three days or less.....           | 0               | 0              |
| Four days to one week.....        | 20%             | 25%            |
| Between one and two weeks.....    | 40              | 50             |
| Between two and three weeks.....  | 50              | 50             |
| Between three and four weeks..... | 50              | 50             |
| Between four and five weeks.....  | 50              | 50             |
| Between five and six weeks.....   | 50              | 100            |
| Over six weeks.....               | 100             | 100            |

## COURSES OF INSTRUCTION

## KEY TO NUMBER SYSTEM:

- Nos. 1- 49—First year courses—Freshman  
 Nos. 50- 99—Second year courses—Sophomore  
 Nos. 100-149—Third year courses—Junior  
 Nos. 150-399—Fourth year courses—Senior  
 Nos. 400-499—Open to Seniors and Graduate Students.  
 Nos. 500-799—Graduate courses. Open to graduate students only.

## SCHOOL OF EDUCATION AND PSYCHOLOGY

## GENERAL COURSES

## DEPARTMENT OF CONSERVATION AND NATURAL RESOURCES

## AGRICULTURAL EDUCATION

| Course<br>No. | Qtr. Hrs.<br>Credit |
|---------------|---------------------|
|---------------|---------------------|

|                               |   |
|-------------------------------|---|
| 123 Landscape Gardening ..... | 4 |
|-------------------------------|---|

## CONSERVATION

|                                              |   |
|----------------------------------------------|---|
| 85 General Forestry .....                    | 4 |
| 132 Science for Elementary Teachers.....     | 4 |
| 133 Introductory Ecology .....               | 4 |
| 141 Field Conservation .....                 | 2 |
| 142 Field Conservation .....                 | 2 |
| 147 Nature Study and Elementary Science..... | 4 |
| 148 Ornithology .....                        | 4 |
| 149 Game Management .....                    | 4 |
| 177 Conservation Problems .....              | 4 |
| 178 Resource Use Education.....              | 4 |

## DEPARTMENT OF ELEMENTARY SCHOOL EDUCATION

|                                                                           |             |
|---------------------------------------------------------------------------|-------------|
| 20 The Teacher and the Community .....                                    | 4           |
| 66 The Modern Elementary School.....                                      | 4           |
| 101-401 Arithmetic in the Elementary School.....                          | 4           |
| 103 403 Social Studies in the Elementary Grades.....                      | 4           |
| 104a, b, c The Reading Conference.....                                    | 1 ½-1 ½-1 ½ |
| 107-407 Reading and Language Arts in the Elementary School.....           | 4           |
| 108-408 Diagnostic and Remedial Reading.....                              | 4           |
| 110-410 Clinical Procedures and Case Study Techniques<br>in Reading ..... | 4           |
| 117-417 Methods and Materials in Children's Literature.....               | 4           |
| 120-420 Advanced Clinical Procedures in Reading.....                      | 4           |
| 143-443 Methods and Materials in the Elementary Grades.....               | 4           |
| 144a, b, c Projects in Elementary Education.....                          | 4-4-4       |
| 154 Industrial Arts for Elementary Teachers.....                          | 4           |
| 181 Student Teaching in Lower Elementary Grades.....                      | 5           |
| 182 Student Teaching in Lower Elementary Grades.....                      | 5           |
| 183 Student Teaching in Upper Elementary Grades.....                      | 5           |
| 184 Student Teaching in Upper Elementary Grades.....                      | 5           |

|            |                                                    |        |
|------------|----------------------------------------------------|--------|
| 518        | The Elementary School Principal .....              | 4      |
| 528        | Curriculum Problems in the Elementary School ..... | 4      |
| 530a, b, c | Research in Reading .....                          | 4-4-4  |
| 532        | Measuring Results in Elementary Education .....    | 4      |
| 534        | The Reading Conference .....                       | 1½     |
| 535a, b, c | Special Problems .....                             | 1 to 3 |
| 536        | Practicum in Reading .....                         | 4      |
| 574        | Advanced Child Psychology .....                    | 4      |
| 578        | Art in Child Development .....                     | 4      |

#### DEPARTMENT OF SECONDARY SCHOOL EDUCATION

|            |                                                                              |           |
|------------|------------------------------------------------------------------------------|-----------|
| 113        | Principles of Teaching in High School .....                                  | 4         |
| 128        | Foundations of Education .....                                               | 4         |
| 134        | Improvement of Study .....                                                   | 2         |
| 136        | Principles of Guidance .....                                                 | 4         |
| 146        | Improvement of Learning .....                                                | No Credit |
| 151A       | Methods in Business Education .....                                          | 4         |
| 151F       | Methods in Industrial Arts .....                                             | 4         |
| 151H       | Methods in English—Secondary .....                                           | 4         |
| 151J       | Methods in Foreign Languages—Secondary .....                                 | 4         |
| 151K       | Methods in Mathematics—Secondary .....                                       | 4         |
| 151L       | Methods in Social Studies—Secondary .....                                    | 4         |
| 151P       | Methods and Principles in Health, Physical Education<br>and Recreation ..... | 4         |
| 162-462    | Curriculum of the Secondary School .....                                     | 2         |
| 164-464    | Student Activities in Secondary Schools .....                                | 2         |
| 169-469    | Tests and Measurements .....                                                 | 4         |
| 185        | Student Teaching in the High School .....                                    | 5         |
| 186        | Student Teaching in the High School .....                                    | 5         |
| 508        | High School Curriculum .....                                                 | 4         |
| 510        | Advanced Educational Psychology .....                                        | 4         |
| 513        | Organization and Administration of the Junior High School .....              | 4         |
| 514B       | Thesis .....                                                                 | 6         |
| 516        | Secondary School Administration .....                                        | 4         |
| 535a, b, c | Special Problems .....                                                       | 1 to 3    |
| 554        | Reading in the Secondary School .....                                        | 4         |
| 575        | Advanced Adolescent Psychology .....                                         | 4         |

#### DEPARTMENT OF GUIDANCE

|            |                                                         |       |
|------------|---------------------------------------------------------|-------|
| 136        | Principles of Guidance .....                            | 4     |
| 506        | Fundamentals of Guidance .....                          | 4     |
| 522        | Organization and Administration of Pupil Guidance ..... | 2     |
| 571        | Occupational Information Services in Guidance .....     | 2     |
| 584        | Group Guidance .....                                    | 2     |
| 586        | Seminar in Student Personnel Problems .....             | 4     |
| 587        | Individual Psychological Testing: Stanford-Binet .....  | 4     |
| 588        | Individual Psychological Testing: Wechsler-Scales ..... | 4     |
| 590        | Methods and Techniques of Counseling .....              | 4     |
| 591a, b, c | Supervised Practice Counseling .....                    | 2-2-2 |
| 592        | Use and Interpretation of Tests in Guidance .....       | 4     |
| 593        | Analysis of the Individual .....                        | 4     |
| 594        | Advanced Guidance Research Seminar .....                | 4     |
| 596a, b, c | Field Work in Guidance .....                            | 2-2-2 |

#### SPECIAL EDUCATION

|         |                                                             |   |
|---------|-------------------------------------------------------------|---|
| 150-450 | Education of the Mentally Retarded .....                    | 4 |
| 196-496 | The Psychology and Education of the Exceptional Child ..... | 4 |
| 197-497 | Problems in Special Education .....                         | 4 |

**DEPARTMENT OF AUDIO-VISUAL EDUCATION**

|         |                                                                  |   |
|---------|------------------------------------------------------------------|---|
| 116-416 | Audio-Visual Education .....                                     | 4 |
| 517     | Organization and Administration of an Audio-Visual Program ..... | 4 |
| 519     | Utilization and Selection of Audio-Visual Materials .....        | 4 |

**DEPARTMENT OF EDUCATIONAL ADMINISTRATION**

|         |                                                                 |        |
|---------|-----------------------------------------------------------------|--------|
| 491     | Workshop on Citizenship Education .....                         | 3      |
| 513     | Organization and Administration of the Junior High School ..... | 4      |
| 516     | Secondary School Administration .....                           | 4      |
| 518     | The Elementary School Principal .....                           | 4      |
| 520     | Local School Administration .....                               | 4      |
| 526     | Supervision of Instruction .....                                | 4      |
| 555a, b | Field Problems in Production .....                              | 4 or 8 |
| 568     | Public School Finance and Business Management .....             | 4      |

**FOUNDATION COURSES**

|     |                                                  |   |
|-----|--------------------------------------------------|---|
| 501 | Research: Its Introduction and Methodology ..... | 4 |
| 504 | Foundations in American Education .....          | 4 |
| 507 | Basic Course in Curriculum Development .....     | 4 |
| 510 | Advanced Educational Psychology .....            | 4 |

**SECOND YEAR GRADUATE WORK**

|            |                                                        |         |
|------------|--------------------------------------------------------|---------|
| 700a, b, c | Field Problems in Administration and Supervision ..... | 2-2-2   |
| 702        | Research Problem .....                                 | 8       |
| 704        | School-Community Relations .....                       | 4       |
| 706        | Administration of School Buildings and Grounds .....   | 4       |
| 708        | Administration of School Personnel .....               | 4       |
| 710        | School Law .....                                       | 4       |
| 712        | Public Speaking .....                                  | 2       |
| 714        | State and Local Government .....                       | 4       |
| 716        | History of Public Education in the United States ..... | 4       |
| 718        | Comparative Philosophies of Education .....            | 4       |
| 720a, b, c | Administrative Workshop .....                          | 1½-½-1½ |

**DEPARTMENT OF HEALTH, PHYSICAL EDUCATION  
AND RECREATION****HEALTH**

|         |                                                                  |   |
|---------|------------------------------------------------------------------|---|
| 79      | Personal Health .....                                            | 4 |
| 123     | Elementary Course in Nutrition .....                             | 2 |
| 125-425 | Problems of Child Health .....                                   | 4 |
| 133-433 | First Aid .....                                                  | 2 |
| 134     | Home Nursing .....                                               | 2 |
| 135-435 | Safety Education .....                                           | 2 |
| 137     | Driver Education .....                                           | 4 |
| 143-443 | Advanced First Aid .....                                         | 2 |
| 151-451 | Marriage and the Family .....                                    | 4 |
| 154-454 | Health Education in Elementary Schools .....                     | 4 |
| 155-455 | Health Education in Secondary Schools .....                      | 4 |
| 182-482 | Kinesiology .....                                                | 4 |
| 194-494 | Tests and Measurements in Health<br>and Physical Education ..... | 4 |
| 196-496 | Marriage and Family Life .....                                   | 4 |

|     |                                                                                  |   |
|-----|----------------------------------------------------------------------------------|---|
| 540 | Problems of Administration in Health, Physical Education<br>and Recreation ..... | 4 |
| 542 | Problems of Curriculum in Health and<br>Physical Education .....                 | 4 |
| 544 | Foundations and Trends in Health and<br>Physical Education .....                 | 4 |
| 545 | Problems in Recreation .....                                                     | 4 |
| 546 | Advanced School Hygiene .....                                                    | 4 |
| 548 | Seminar in Health and Physical Education .....                                   | 2 |

### PHYSICAL EDUCATION

|              |                                                                           |         |
|--------------|---------------------------------------------------------------------------|---------|
| 100m-a-b-c-d | Coaching of Competitive Sports .....                                      | 2-2-2-2 |
| 118m         | Care of Athletic Injuries .....                                           | 2       |
| 141a         | Beginning Course in Life Saving and Water Safety .....                    | 2       |
| 144b         | Instructor's Course in Water Safety .....                                 | 2       |
| 151-451      | Physical Education in Secondary Schools .....                             | 4       |
| 187          | Theory of Teaching Swimming and Diving .....                              | 2       |
| 190-490      | Organization and Administration of Health and<br>Physical Education ..... | 4       |

### Activity Courses

|                           |                                      |             |
|---------------------------|--------------------------------------|-------------|
| 11, 12, 13, 14, 15, 16m-w | Individual Physical Activities ..... | 1 hour each |
| 108a-b-c                  | Badminton .....                      | 1-1-1       |
| 112a-b-c                  | Golf .....                           | 1-1-1       |
| 117a-b-c                  | Folk and Square Dancing .....        | 1-1-1       |
| 125a-b-c                  | Swimming and Diving .....            | 1-1-1       |
| 134a-b-c                  | Tennis .....                         | 1-1-1       |
| 173a-b-c                  | Social Dancing .....                 | 1-1-1       |

### RECREATION

|         |                                    |   |
|---------|------------------------------------|---|
| 133-433 | Camp Counseling .....              | 2 |
| 140-440 | Recreational Leadership .....      | 4 |
| 148-448 | Recreational Music .....           | 2 |
| 169-469 | Recreational Skills .....          | 4 |
| 191-491 | Administration of Recreation ..... | 4 |
| 545     | Problems in Recreation .....       | 4 |

### DEPARTMENT OF INDUSTRIAL ARTS

|             |                                                          |       |
|-------------|----------------------------------------------------------|-------|
| 27- 28      | Mechanical Drawing .....                                 | 2-2   |
| 31a-31b     | Woodwork .....                                           | 2-2   |
| 41a-41b     | General Shop .....                                       | 2-2   |
| 63a-63b     | Advanced Woodwork .....                                  | 2-2   |
| 64          | Metal Work .....                                         | 2     |
| 126         | Engineering Drawing .....                                | 4     |
| 127         | Architectural Drawing .....                              | 4     |
| 128-428     | Planning and Equipping the School Shop .....             | 4     |
| 129-429     | Shop Care and Management .....                           | 4     |
| 140         | Welding .....                                            | 4     |
| 150         | Organization and Administration of Industrial Arts ..... | 4     |
| 154         | Industrial Arts for Elementary Teachers .....            | 4     |
| 160         | Industrial Arts Electricity .....                        | 2     |
| 170-171-172 | Architectural Design I, II, III .....                    | 4-4-4 |
| 190         | History and Philosophy of Industrial Arts .....          | 4     |
| 504         | Foundations and Principles of Industrial Arts .....      | 4     |
| 550         | Establishing the Industrial Arts Program .....           | 4     |

## DEPARTMENT OF LIBRARY SCIENCE

|            |                                                                          |          |
|------------|--------------------------------------------------------------------------|----------|
| 101        | Book Selection .....                                                     | 4        |
| 102        | Books and Related Materials for Children .....                           | 5        |
| 103        | Books and Related Materials for Young People .....                       | 4        |
| 115        | Organization and Administration of School Libraries .....                | 5        |
| 116        | Organization and Administration of School Libraries<br>(Continued) ..... | 4        |
| 127        | School Library Reference Materials .....                                 | 4        |
| 128        | Advanced Reference and Bibliography .....                                | 4        |
| 132        | Classification and Cataloguing .....                                     | 4        |
| 133        | Classification and Cataloguing .....                                     | 4        |
| 189        | Practice Work .....                                                      | 5        |
| 192a, b, c | School Library Problems .....                                            | 1½-1½-1½ |

## DEPARTMENT OF PSYCHOLOGY

|         |                                                         |   |
|---------|---------------------------------------------------------|---|
| 65      | General Psychology .....                                | 4 |
| 116     | Human Growth and Development, Part I: Child .....       | 4 |
| 119     | Educational Psychology .....                            | 4 |
| 129     | Applied Psychology .....                                | 4 |
| 132     | Human Growth and Development, Part II: Adolescent ..... | 4 |
| 137     | Mental Hygiene .....                                    | 4 |
| 139-439 | Social Psychology .....                                 | 4 |
| 149     | Industrial Psychology .....                             | 4 |
| 176     | Individual Psychological Testing—Terman-Merrell .....   | 4 |
| 177     | Individual Psychological Testing—Wechsler-Scales .....  | 4 |
| 188-488 | Experimental Psychology .....                           | 4 |
| 190     | Physiological Psychology .....                          | 4 |
| 191-491 | Abnormal Psychology .....                               | 4 |
| 193a    | Psychological Field Services .....                      | 4 |
| 193b    | Psychological Field Services .....                      | 4 |
| 193c    | Psychological Field Services .....                      | 4 |
| 196     | Clinical Psychology .....                               | 4 |

## SCHOOL OF ARTS AND SCIENCES

## DEPARTMENT OF BIOLOGICAL SCIENCES

## BIOLOGY

|    |                              |   |
|----|------------------------------|---|
| 37 | Biology .....                | 4 |
| 38 | Biology .....                | 4 |
| 39 | Biology .....                | 4 |
| 40 | Biology—General Botany ..... | 4 |

## ZOOLOGY

|            |                                               |        |
|------------|-----------------------------------------------|--------|
| 140        | Genetics .....                                | 4      |
| 142        | Protozoology .....                            | 4      |
| 143        | Comparative Anatomy .....                     | 4      |
| 144        | Comparative Anatomy .....                     | 4      |
| 146        | Parasitology .....                            | 4      |
| 102        | Invertebrate Zoology .....                    | 4      |
| 153-453    | Marine Invertebrate Zoology .....             | 9      |
| 156-456    | Marine Vertebrate Zoology & Ichthyology ..... | 9      |
| 166        | Microtechnique .....                          | 4      |
| 167        | Histology .....                               | 4      |
| 168a, b, c | Biological Problems .....                     | 2-2-2  |
| 190        | Embryology .....                              | 4      |
| 191        | Embryology .....                              | 4      |
| 500        | Special Problems in Biology .....             | 2 to 8 |

## BOTANY

|     |                       |   |
|-----|-----------------------|---|
| 40  | General Botany .....  | 4 |
| 119 | Alcohol Studies ..... | 2 |
| 129 | Physiology .....      | 4 |
| 136 | Human Anatomy .....   | 4 |
| 182 | Kinesiology .....     | 4 |

## DEPARTMENT OF CHEMISTRY

|             |                                                                              |       |
|-------------|------------------------------------------------------------------------------|-------|
| 25-26-27    | Inorganic Chemistry .....                                                    | 4-4-4 |
| 75          | Analytical Chemistry—Inorganic Qualitative Analysis .....                    | 4     |
| 76a, b      | Analytical Chemistry—Qualitative Analysis and<br>Quantitative Analysis ..... | 2-2   |
| 77          | Analytical Chemistry—Quantitative Analysis .....                             | 4     |
| 141-142-143 | Organic Chemistry .....                                                      | 4-4-4 |

## DEPARTMENT OF ENGLISH AND LITERATURE

|     |                                                           |           |
|-----|-----------------------------------------------------------|-----------|
| 23  | Writing and Reading Laboratory .....                      | No Credit |
| 25  | English Composition .....                                 | 4         |
| 26  | English Composition .....                                 | 4         |
| 27  | English Composition .....                                 | 4         |
| 73  | An Introduction to Literature .....                       | 4         |
| 74  | An Introduction to Literature .....                       | 4         |
| 106 | Nineteenth and Twentieth Century English Literature ..... | 4         |
| 108 | The Structure of Modern English .....                     | 4         |
| 112 | Major American Writers .....                              | 4         |
| 124 | Shakespeare .....                                         | 4         |
| 174 | The Modern Novel .....                                    | 4         |
| 503 | The Development of Modern English .....                   | 4         |

## DEPARTMENT OF FOREIGN LANGUAGES

No foreign languages are offered in the summer session.

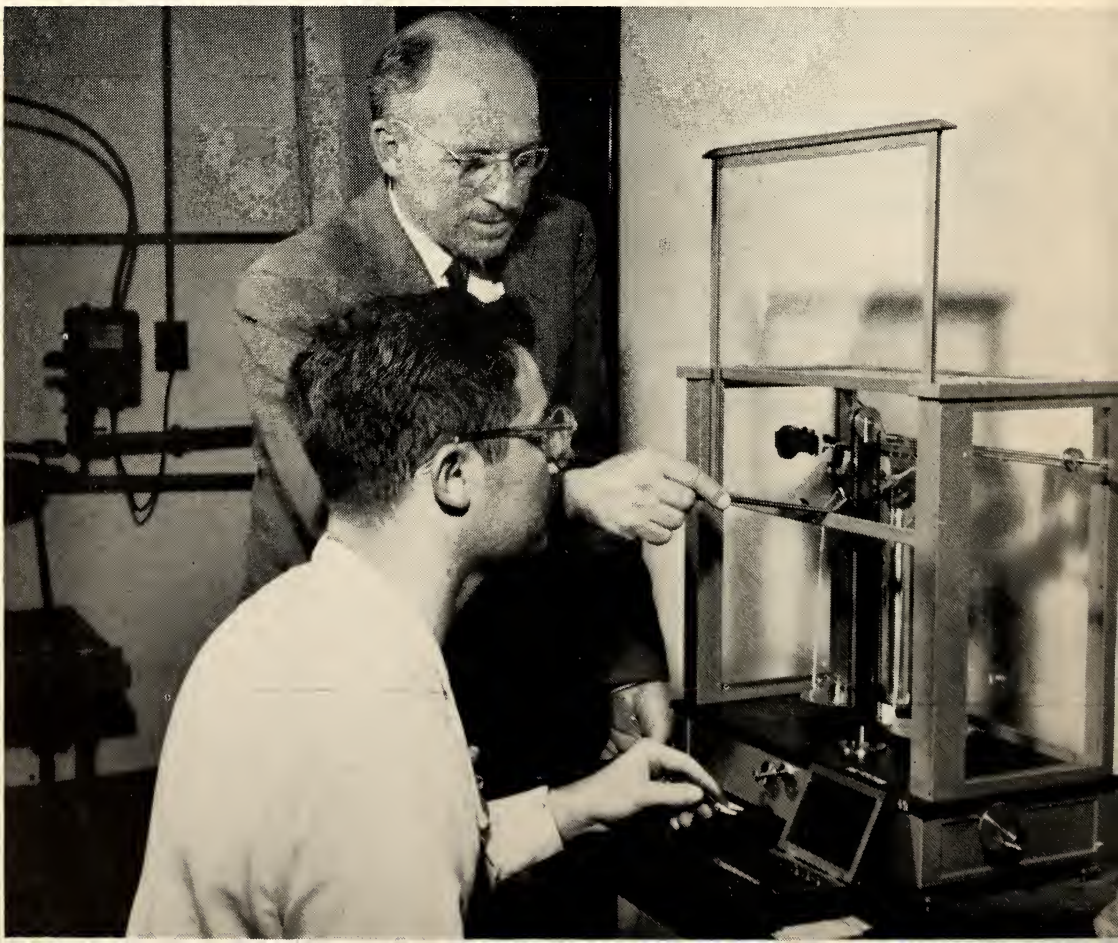
## DEPARTMENT OF GEOGRAPHY

|         |                                                                           |   |
|---------|---------------------------------------------------------------------------|---|
| 33      | Principles of Global Geography.....                                       | 4 |
| 43      | Economic Geography of Selected Countries.....                             | 4 |
| 118     | Geography of South American, Mexico, and<br>the Caribbean Countries ..... | 4 |
| 138     | Geography of Europe.....                                                  | 4 |
| 170-174 | World Political Geography.....                                            | 4 |

## DEPARTMENT OF GEOLOGY

|     |                                       |             |
|-----|---------------------------------------|-------------|
| 41  | Physical Geology .....                | 4           |
| 42  | Historical Geology .....              | 4           |
| 43  | Mineralogy .....                      | 4           |
| 45  | Physiography .....                    | 4           |
| 122 | Petroleum Geology .....               | 4           |
| 153 | Geologic and Plane Table Mapping..... | 4           |
| 154 | Problems in Marine Sedimentation..... | 1½ per week |

## SCIENCE



## DEPARTMENT OF GOVERNMENT AND HISTORY

## GOVERNMENT

|         |                              |   |
|---------|------------------------------|---|
| 25      | American Government .....    | 4 |
| 150-450 | Comparative Government ..... | 4 |

## HISTORY

|         |                                                                                                   |   |
|---------|---------------------------------------------------------------------------------------------------|---|
| 27      | World Civilization to 1648 .....                                                                  | 4 |
| 23      | World Civilization Since 1648 .....                                                               | 4 |
| 62      | Problems in American History Since 1865 .....                                                     | 4 |
| 109     | Mississippi History .....                                                                         | 4 |
| 143-443 | Foundations of Modern America, 1877 to 1920 .....                                                 | 4 |
| 156-456 | Survey of Western Intellectual Development .....                                                  | 4 |
| 169-469 | Age of Imperialism (1870-1918) .....                                                              | 4 |
| 192-492 | Mississippi Materials: How to Raise Incomes in<br>Mississippi (mostly by outside lecturers) ..... | 2 |
| 562     | European Diplomacy, 1870-1919 .....                                                               | 4 |

## EDUCATION

|      |                                          |   |
|------|------------------------------------------|---|
| 151L | Methods of Teaching Social Studies ..... | 4 |
|------|------------------------------------------|---|

## DEPARTMENT OF JOURNALISM

|          |                                                 |       |
|----------|-------------------------------------------------|-------|
| 57       | Beginning Reporting .....                       | 4     |
| 58       | Intermediate Reporting .....                    | 4     |
| 75       | Beginning Photography .....                     | 2     |
| 76       | Introduction to Newspaper Advertising .....     | 2     |
| 130      | Press Photography .....                         | 4     |
| 131      | Advanced Press Photography .....                | 4     |
| 134      | Copy Reading .....                              | 4     |
| 136      | Newspaper Design and Makeup .....               | 4     |
| 137      | Principles of Advertising .....                 | 4     |
| 138      | Writing Brief Fiction .....                     | 4     |
| 140a-b-c | Newspaper Advertising .....                     | 2-2-2 |
| 148      | Magazine Article Writing .....                  | 4     |
| 150      | Advanced Reporting .....                        | 4     |
| 151      | Specialized Reporting .....                     | 4     |
| 157      | Supervision and Direction of Publications ..... | 2     |
| 158      | Yearbook Production .....                       | 2     |
| 160a-b-c | Editorial Writing .....                         | 2-2-2 |
| 165      | Public Relations .....                          | 4     |
| 170      | Publicity Methods .....                         | 4     |
| 178a-b-c | Feature Writing .....                           | 2-2-2 |
| 180      | Law of Press and Radio .....                    | 4     |
| 185      | History of Journalism .....                     | 4     |

## DEPARTMENT OF MATHEMATICS

|       |                              |     |
|-------|------------------------------|-----|
| 21    | Basic Mathematics .....      | 4   |
| 31    | College Algebra .....        | 4   |
| 32    | College Algebra .....        | 4   |
| 35    | Plane Trigonometry .....     | 4   |
| 36    | Spherical Trigonometry ..... | 4   |
| 47    | Use of Slide Rule .....      | 2   |
| 48    | Plane Surveying .....        | 4   |
| 60-61 | Mathematics of Finance ..... | 4-4 |
| 75-76 | Analytical Geometry .....    | 4-4 |
| 120   | Elementary Statistics .....  | 4   |

|     |                                                              |   |
|-----|--------------------------------------------------------------|---|
| 131 | Teaching of High School Mathematics.....                     | 4 |
| 138 | The History of Mathematics.....                              | 4 |
| 145 | Statistics.....                                              | 4 |
| 175 | Differential Calculus.....                                   | 4 |
| 176 | Integral Calculus.....                                       | 4 |
| 177 | Calculus.....                                                | 4 |
| 178 | College Geometry.....                                        | 4 |
| 180 | Theory of Equations.....                                     | 4 |
| 181 | Introduction to Modern Algebra.....                          | 4 |
| 182 | Analytical and Applied Mechanics.....                        | 4 |
| 183 | Vector Analysis.....                                         | 4 |
| 185 | Differential Equations.....                                  | 4 |
| 187 | Advanced Calculus.....                                       | 4 |
| 189 | Introduction to Mathematical Statistics.....                 | 4 |
| 190 | Theory of Functions of a Complex Variable.....               | 4 |
| 192 | Theory of Functions of a Real Variable.....                  | 4 |
| 600 | Advanced Calculus.....                                       | 4 |
| 601 | Algebra for Secondary Teachers.....                          | 4 |
| 602 | Introduction to Higher Geometry.....                         | 4 |
| 603 | Teaching of Algebra and Geometry.....                        | 4 |
| 604 | Field Work in Mathematics.....                               | 4 |
| 605 | Professional Subject Matter.....                             | 4 |
| 606 | Geometry for Secondary Teachers.....                         | 4 |
| 607 | Materials in the Teaching of Mathematics.....                | 4 |
| 608 | Applications of Mathematics to Navigation and Astronomy..... | 4 |
| 609 | Advanced Professional Subject Matter.....                    | 4 |
| 610 | Mathematics for Junior High School Teachers.....             | 4 |

#### DEPARTMENT OF MILITARY SCIENCE AND TACTICS

|     |                                                                                |   |
|-----|--------------------------------------------------------------------------------|---|
| 31  | Organization of the Army and ROTC,<br>Individual Weapons and Marksmanship..... | 3 |
| 32  | Individual Weapons and Marksmanship, Military History.....                     | 3 |
| 33  | Military History.....                                                          | 3 |
| 61  | Maps and Aerial Photograph Reading.....                                        | 3 |
| 62  | Crew Served Weapons and Gunnery.....                                           | 3 |
| 63  | Crew Served Weapons and Gunnery.....                                           | 3 |
| 121 | Leadership, Military Teaching Methods.....                                     | 3 |
| 122 | Organization Functions and Missions of the<br>Arms and Services.....           | 3 |
| 123 | Small Unit Tactics and Communications.....                                     | 3 |
| 161 | Military Operations.....                                                       | 3 |
| 162 | Military Operations, Logistics.....                                            | 3 |
| 163 | Military Administration and Personnel Management,<br>Service Orientation.....  | 3 |

One hour per week is devoted to Leadership, Drill, and the Exercise of Command, which includes progressive training in Military Courtesy, the Manual of Arms, Squad and Platoon Drill, Command Voice, Formations of the Battalion, Ceremonies, and Inspections. Courses 31 through 63 include one hour per week of physical training.

#### DEPARTMENT OF PHILOSOPHY AND RELIGION

##### PHILOSOPHY

|      |                                 |   |
|------|---------------------------------|---|
| 100. | Introduction to Philosophy..... | 4 |
| 130  | Logic.....                      | 4 |

## RELIGION

|     |                                          |   |
|-----|------------------------------------------|---|
| 20  | The Old Testament (survey)               | 2 |
| 22  | The New Testament (survey)               | 2 |
| 132 | Religion in the Rise of American Culture | 4 |

## DEPARTMENT OF PHYSICS

|          |                                   |       |
|----------|-----------------------------------|-------|
| 20       | Acoustics                         | 4     |
| 23a      | Physical Science                  | 4     |
| 80-81-82 | General Physics                   | 4-4-4 |
| 90-91-92 | Technical Physics                 | 4-4-4 |
| 112      | Sound                             | 4     |
| 113      | Modern Physics                    | 4     |
| 137      | Household Physics                 | 4     |
| 145      | The Technique of Teaching Science | 4     |
| 150      | Light                             | 4     |
| 160      | Electricity and Magnetism         | 4     |
| 161      | Electricity and Magnetism         | 4     |
| 164      | Heat                              | 4     |

## DEPARTMENT OF SOCIOLOGY

|         |                                    |   |
|---------|------------------------------------|---|
| 63      | Introduction to Sociology          | 4 |
| 100     | Introduction to Social Work        | 4 |
| 107     | Rural Sociology                    | 4 |
| 129-429 | Juvenile Delinquency               | 4 |
| 170-470 | Advanced General Sociology         | 4 |
| 507     | Seminar in American Community Life | 4 |

## DEPARTMENT OF SPEECH

## GENERAL SPEECH

|      |                                   |        |
|------|-----------------------------------|--------|
| 31   | Oral Communication                | 4      |
| 152  | Phonetics                         | 4      |
| 199  | Problems in Speech                | 1 to 4 |
| 514B | Thesis                            | 6      |
| 600  | Materials and Methods of Research | 2      |

## ORAL INTERPRETATION OF LITERATURE

|    |                                     |   |
|----|-------------------------------------|---|
| 40 | Fundamentals of Oral Interpretation | 4 |
|----|-------------------------------------|---|

## PUBLIC ADDRESS

|    |                                 |   |
|----|---------------------------------|---|
| 60 | Introduction to Public Speaking | 4 |
|----|---------------------------------|---|

## RADIO AND TELEVISION

|             |                                      |       |
|-------------|--------------------------------------|-------|
| 53          | Introduction to Radio and Television | 4     |
| 101-102-103 | Radio and Television Laboratory      | 2-2-2 |
| 142         | Radio and Television Writing         | 4     |

## SPEECH CORRECTION AND HEARING

|     |                                           |   |
|-----|-------------------------------------------|---|
| 131 | Introduction to Speech Correction         | 4 |
| 133 | Introduction to Audiology                 | 4 |
| 192 | Stuttering and Related Problems           | 4 |
| 199 | Problems in Speech Correction and Hearing | 4 |

## THEATRE

|          |                    |       |
|----------|--------------------|-------|
| 50       | Theatre Production | 4     |
| 122a-b-c | Stagecraft         | 2-2-2 |

## SCHOOL OF COMMERCE AND BUSINESS ADMINISTRATION

### DEPARTMENT OF ACCOUNTING

|           |                                                                                       |   |
|-----------|---------------------------------------------------------------------------------------|---|
| 71        | Principles of Accounting I.....                                                       | 4 |
| 72        | Principles of Accounting II.....                                                      | 4 |
| 73        | Principles of Accounting III.....                                                     | 4 |
| 100-400   | Intermediate Accounting I.....                                                        | 4 |
| 101-401   | Intermediate Accounting II (Formerly 121).....                                        | 4 |
| 122-422   | Federal Income Tax Accounting I.....                                                  | 4 |
| 122a-422a | Federal Income Tax Accounting II.....                                                 | 4 |
| 123-423   | Elementary Cost Accounting.....                                                       | 4 |
| 123a-423a | Advanced Cost Accounting.....                                                         | 4 |
| 124-424   | Auditing I.....                                                                       | 4 |
| 124a-424a | Auditing II.....                                                                      | 4 |
| 150-450   | Advanced Accounting (Formerly 121a).....                                              | 4 |
| 151       | Consolidated Statements and Accounting for Fiduciaries<br>(Formerly 176 and 177)..... | 4 |
| 172       | Municipal and Governmental Accounting.....                                            | 4 |
| 173       | Budgeting.....                                                                        | 4 |
| 174       | Accounting Systems.....                                                               | 4 |
| 175       | CPA Problems.....                                                                     | 4 |
| 178       | Research in Accounting Problems.....                                                  | 4 |
| 525       | Managerial Accounting.....                                                            | 4 |

### DEPARTMENT OF BUSINESS ADMINISTRATION

|         |                                                                |   |
|---------|----------------------------------------------------------------|---|
| 40      | Introduction to Business.....                                  | 4 |
| 126-426 | General Insurance.....                                         | 4 |
| 131     | Life Insurance.....                                            | 4 |
| 142     | Principles of Management.....                                  | 4 |
| 144     | Bank Administration.....                                       | 4 |
| 145     | Fire and Casualty Insurance.....                               | 4 |
| 147     | Government and Business.....                                   | 4 |
| 166     | Business Law I.....                                            | 4 |
| 167-467 | Business Law II.....                                           | 4 |
| 170     | Business Administration—Real Estate.....                       | 4 |
| 182-482 | Personnel Management.....                                      | 4 |
| 185a    | The Organization and Operation of a Small Business.....        | 4 |
| 185b    | Case Studies in Small Business Organization and Operation..... | 4 |
| 189-489 | Corporation Finance.....                                       | 4 |
| 191     | Labor Law and Legislation.....                                 | 4 |
| 194-494 | Investment Finance.....                                        | 4 |
| 198     | Independent Study.....                                         | 4 |
| 514b    | Thesis.....                                                    | 6 |
| 520     | Problems in Management.....                                    | 4 |
| 540     | A Survey of American Financial Institutions.....               | 4 |
| 580     | Seminar in Finance.....                                        | 4 |

### DEPARTMENT OF BUSINESS EDUCATION

|     |                               |   |
|-----|-------------------------------|---|
| 35  | Elementary Typewriting.....   | 4 |
| 36  | Intermediate Typewriting..... | 4 |
| 66  | Beginning Shorthand.....      | 4 |
| 67  | Intermediate Shorthand.....   | 4 |
| 103 | Business Writing.....         | 4 |

|         |                                        |   |
|---------|----------------------------------------|---|
| 104     | Advanced Shorthand (Formerly 68)       | 4 |
| 109     | Advanced Typewriting (Formerly 37)     | 4 |
| 110     | Key Punch Machine Operation            | 2 |
| 111     | Filing Systems (Formerly 101)          | 2 |
| 112     | Problems in Typewriting (Formerly 102) | 2 |
| 114     | Dictation and Transcription            | 4 |
| 115     | Advanced Dictation and Transcription   | 4 |
| 118     | Office Practice and Procedures         | 4 |
| 150     | Office Appliances                      | 4 |
| 160-460 | Office Management                      | 4 |
| 595     | Foundations of Business Education      | 4 |
| 596     | Seminar in Business Education          | 4 |

## DEPARTMENT OF ECONOMICS

|         |                                           |   |
|---------|-------------------------------------------|---|
| 54      | Introduction to Economics                 | 4 |
| 55      | Principles of Economics, Part I           | 4 |
| 56      | Principles of Economics, Part II          | 4 |
| 105     | Current Economic Issues                   | 2 |
| 106     | Social Security                           | 2 |
| 108     | Personal Finance                          | 4 |
| 112-412 | Economic Development of the United States | 4 |
| 127-427 | Labor Problems                            | 4 |
| 129-429 | Public Finance                            | 4 |
| 133-433 | Money and Banking                         | 4 |
| 147     | Government and Business                   | 4 |
| 169-469 | Economic Theory                           | 4 |
| 180-480 | Business Cycles                           | 4 |
| 190-490 | International Trade Theory                | 4 |
| 192     | International Trade Practices             | 4 |
| 193     | Transportation                            | 4 |
| 195-495 | Comparative Economic Systems              | 4 |
| 500     | Economic Analysis                         | 4 |
| 514b    | Thesis                                    | 6 |
| 530     | History of Economic Thought               | 4 |
| 550     | National Economics Policies               | 4 |

## DEPARTMENT OF MARKETING

|          |                                        |        |
|----------|----------------------------------------|--------|
| 130      | Principles of Marketing (Formerly 153) | 4      |
| 134      | Salesmanship                           | 4      |
| 135      | Principles of Retailing                | 4      |
| 136      | Credit and Collection                  | 4      |
| 137      | Principles of Advertising              | 4      |
| 152      | Principles of Wholesaling              | 4      |
| 155      | Marketing Management                   | 4      |
| 156      | Retail Merchandising                   | 4      |
| 157      | Advertising Copy and Layout            | 4      |
| 158-458  | Market Research                        | 4      |
| 159      | Market Seminar                         | 2      |
| 162      | Industrial Marketing                   | 4      |
| 165, 166 | Professional Retailing Experience      | Each 6 |
| 170-470  | Marketing Problems                     | 4      |
| 177-477  | Public Relations                       | 4      |
| 535      | Seminar in Marketing                   | 4      |

## DIVISION OF FINE ARTS

## APPLIED MUSIC

|                               |                       |                           |
|-------------------------------|-----------------------|---------------------------|
| 25- 26- 27 (a) (b) (c)        | Freshman Piano        | 1, 2, or 3 hrs. each qtr. |
| 55- 56- 57 (a) (b) (c)        | Sophomore Piano       | 1, 2, or 4 hrs. each qtr. |
| 105-106-107 (a) (b) (c)       | Junior Piano          | 1, 2, or 4 hrs. each qtr. |
| 155-156-157 (a) (b) (c)       | Senior Piano          | 1, 2, or 4 hrs. each qtr. |
| 31- 32- 33 (a) (b) (c)        | Freshman Violin       | 1, 2, or 3 hrs. each qtr. |
| 61- 62- 63 (a) (b) (c)        | Sophomore Violin      | 1, 2, or 3 hrs. each qtr. |
| 111-112-113 (a) (b) (c)       | Junior Violin         | 1, 2, or 4 hrs. each qtr. |
| 161-162-163 (a) (b) (c)       | Senior Violin         | 1, 2, or 4 hrs. each qtr. |
| 22- 23- 24 (a) (b) (c)        | Freshman Violoncello  | 1, 2, or 3 hrs. each qtr. |
| 52- 53- 54 (a) (b) (c)        | Sophomore Violoncello | 1, 2, or 3 hrs. each qtr. |
| 102-103-104 (a) (b) (c)       | Junior Violoncello    | 1, 2, or 4 hrs. each qtr. |
| 152-153-154 (a) (b) (c)       | Senior Violoncello    | 1, 2, or 4 hrs. each qtr. |
| 28- 29- 30 (a) (b) (c)        | Freshman Voice        | 1, 2, or 3 hrs. each qtr. |
| 58- 59- 60 (a) (b) (c)        | Sophomore Voice       | 1, 2, or 3 hrs. each qtr. |
| 108-109-110 (a) (b) (c)       | Junior Voice          | 1, 2, or 4 hrs. each qtr. |
| 158-159-160 (a) (b) (c)       | Senior Voice          | 1, 2, or 4 hrs. each qtr. |
| 46- 47- 48 (a) (b) (c)        | Freshman Organ        | 1, 2, or 3 hrs. each qtr. |
| 76- 77- 78 (a) (b) (c)        | Sophomore Organ       | 1, 2, or 3 hrs. each qtr. |
| 136-137-138 (a) (b) (c)       | Junior Organ          | 1, 2, or 3 hrs. each qtr. |
| 186-187-188 (a) (b) (c)       | Senior Organ          | 1, 2, or 3 hrs. each qtr. |
| 31x1- 32x1- 33x1 (a) (b) (c)  | Freshman Viola        | 1, 2, or 3 hrs. each qtr. |
| 61x1- 62x1- 63x1 (a) (b) (c)  | Sophomore Viola       | 1, 2, or 3 hrs. each qtr. |
| 111x1-112x1-113x1 (a) (b) (c) | Junior Viola          | 1, 2, or 4 hrs. each qtr. |
| 161x1-162x1-163x1 (a) (b) (c) | Senior Viola          | 1, 2, or 4 hrs. each qtr. |
| 22x1- 23x1- 24x1 (a) (b) (c)  | Fresh. String Bass    | 1, 2, or 3 hrs. each qtr. |
| 52x1- 53x1- 54x1 (a) (b) (c)  | Soph. String Bass     | 1, 2, or 3 hrs. each qtr. |
| 102x1-103x1-104x1 (a) (b) (c) | Junior String Bass    | 1, 2, or 4 hrs. each qtr. |
| 152x1-153x1-154x1 (a) (b) (c) | Senior String Bass    | 1, 2, or 4 hrs. each qtr. |
| 25x1- 26x1- 27x1 (a) (b) (c)  | Freshman Flute        | 1, 2, or 3 hrs. each qtr. |
| 55x1- 56x1- 57x1 (a) (b) (c)  | Sophomore Flute       | 1, 2, or 3 hrs. each qtr. |
| 105x1-106x1-107x1 (a) (b) (c) | Junior Flute          | 1, 2, or 4 hrs. each qtr. |
| 155x1-156x1-157x1 (a) (b) (c) | Senior Flute          | 1, 2, or 4 hrs. each qtr. |
| 25x2- 26x2- 27x2 (a) (b) (c)  | Freshman Oboe         | 1, 2, or 3 hrs. each qtr. |
| 55x2- 56x2- 57x2 (a) (b) (c)  | Sophomore Oboe        | 1, 2, or 3 hrs. each qtr. |
| 105x2-106x2-107x2 (a) (b) (c) | Junior Oboe           | 1, 2, or 4 hrs. each qtr. |
| 155x2-156x2-157x2 (a) (b) (c) | Senior Oboe           | 1, 2, or 4 hrs. each qtr. |
| 25x3- 26x3- 27x3 (a) (b) (c)  | Freshman Clarinet     | 1, 2, or 3 hrs. each qtr. |
| 55x3- 56x3- 57x3 (a) (b) (c)  | Sophomore Clarinet    | 1, 2, or 3 hrs. each qtr. |
| 105x3-106x3-107x3 (a) (b) (c) | Junior Clarinet       | 1, 2, or 4 hrs. each qtr. |
| 155x3-156x3-157x3 (a) (b) (c) | Senior Clarinet       | 1, 2, or 4 hrs. each qtr. |
| 25x4- 26x4- 27x4 (a) (b) (c)  | Freshman Bassoon      | 1, 2, or 3 hrs. each qtr. |
| 55x4- 56x4- 57x4 (a) (b) (c)  | Sophomore Bassoon     | 1, 2, or 3 hrs. each qtr. |
| 105x4-106x4-107x4 (a) (b) (c) | Junior Bassoon        | 1, 2, or 4 hrs. each qtr. |
| 155x4-156x4-157x4 (a) (b) (c) | Senior Bassoon        | 1, 2, or 4 hrs. each qtr. |
| 25x5- 26x5- 27x5 (a) (b) (c)  | Fresh. French Horn    | 1, 2, or 3 hrs. each qtr. |
| 55x5- 56x5- 57x5 (a) (b) (c)  | Soph. French Horn     | 1, 2, or 3 hrs. each qtr. |
| 105x5-106x5-107x5 (a) (b) (c) | Junior French Horn    | 1, 2, or 4 hrs. each qtr. |
| 155x5-156x5-157x5 (a) (b) (c) | Senior French Horn    | 1, 2, or 4 hrs. each qtr. |
| 25x6- 26x6- 27x6 (a) (b) (c)  | Freshman Trumpet      | 1, 2, or 3 hrs. each qtr. |
| 55x6- 56x6- 57x6 (a) (b) (c)  | Sophomore Trumpet     | 1, 2, or 3 hrs. each qtr. |
| 105x6-106x6-107x6 (a) (b) (c) | Junior Trumpet        | 1, 2, or 4 hrs. each qtr. |
| 155x6-156x6-157x6 (a) (b) (c) | Senior Trumpet        | 1, 2, or 4 hrs. each qtr. |
| 25x7- 26x7- 27x7 (a) (b) (c)  | Freshman Trombone     | 1, 2, or 3 hrs. each qtr. |
| 55x7- 56x7- 57x7 (a) (b) (c)  | Soph. Trombone        | 1, 2, or 3 hrs. each qtr. |
| 105x7-106x7-107x7 (a) (b) (c) | Junior Trombone       | 1, 2, or 4 hrs. each qtr. |

|                                               |                           |
|-----------------------------------------------|---------------------------|
| 155x7-156x7-157x7 (a) (b) (c) Senior Trombone | 1, 2, or 4 hrs. each qtr. |
| 25x8- 26x8- 27x8 (a) (b) (c) Freshman Tuba    | 1, 2, or 3 hrs. each qtr. |
| 55x8- 56x8- 57x8 (a) (b) (c) Sophomore Tuba   | 1, 2, or 3 hrs. each qtr. |
| 105x8-106x8-107x8 (a) (b) (c) Junior Tuba     | 1, 2, or 4 hrs. each qtr. |
| 155x8-156x8-157x8 (a) (b) (c) Senior Tuba     | 1, 2, or 4 hrs. each qtr. |

## THEORETICAL AND HISTORICAL

|                                               |       |
|-----------------------------------------------|-------|
| 34x1-35x1-36x1 Music Theory .....             | 5-5-5 |
| 64x1-65x1-66x1 Advanced Music Theory .....    | 5-5-5 |
| 114-115-116 Harmonic and Form Analysis .....  | 2-2-2 |
| 117-118-119 Elementary Counterpoint .....     | 2-2-2 |
| 164-165-166 Composition .....                 | 2-2-2 |
| 167-168-169 Orchestration .....               | 2-2-2 |
| 197-198-199 Advanced Counterpoint .....       | 2-2-2 |
| 200-201-202 Advanced Composition .....        | 2-2-2 |
| 203-204-205 Advanced Orchestration .....      | 2-2-2 |
| 43- 44- 45 Survey of Music Literature .....   | 2-2-2 |
| 73- 74- 75 History of Music .....             | 2-2-2 |
| 206-207-208 Music in World Civilization ..... | 2-2-2 |

## MUSIC LITERATURE

|                                     |       |
|-------------------------------------|-------|
| 221-222-223 Piano Literature .....  | 1-1-1 |
| 224-225-226 Vocal Literature .....  | 1-1-1 |
| 227-228-229 String Literature ..... | 1-1-1 |

## ENSEMBLE

|                                     |       |
|-------------------------------------|-------|
| 123-124-125 Ensemble .....          | 2-2-2 |
| 173-174-175 Advanced Ensemble ..... | 2-2-2 |

## FINE ARTS BUILDING—MARSH HALL



**MUSIC EDUCATION (Public School Music)**

|             |                                                                                      |       |
|-------------|--------------------------------------------------------------------------------------|-------|
| 70          | Elementary Music Education .....                                                     | 2     |
| 71          | Intermediate Music Methods .....                                                     | 2     |
| 72          | Junior High School Music Methods .....                                               | 2     |
| 95          | Fundamentals of Music .....                                                          | 4     |
| 96          | Music for Elementary School Children .....                                           | 4     |
| 97          | The Enjoyment of Music .....                                                         | 4     |
| 120         | Senior High School Music Methods .....                                               | 2     |
| 121a        | Senior High School Choral Methods and Literature .....                               | 2     |
| 121b        | Senior High School Instrumental Methods and Literature .....                         | 2     |
| 122a        | Curriculum Problems in Music Education .....                                         | 2     |
| 122b        | Organization and Administration of School<br>Orchestras and Bands .....              | 2     |
| 126-127-128 | Conducting .....                                                                     | 1-1-1 |
| 170-170a    | Instrumental Class (Strings) .....                                                   | 2-2   |
| 171-171a    | Instrumental Class (Woodwinds) .....                                                 | 2-2   |
| 172-172a    | Instrumental Class (Brass) .....                                                     | 2-2   |
| 176-177-178 | Diction .....                                                                        | 2-2-2 |
| 179-180-181 | Vocal Pedagogy .....                                                                 | 3-3-3 |
| 182-183-184 | Piano Pedagogy .....                                                                 | 3-3-3 |
| 185-186-187 | Violin Pedagogy .....                                                                | 3-3-3 |
| 188-189-190 | Opera Workshop .....                                                                 | 2-2-2 |
| 191         | String Instrument Class Methods .....                                                | 2     |
| 192         | Woodwind Instrument Class Methods and Reed Making .....                              | 2     |
| 193         | Brass Instrument Class Methods .....                                                 | 2     |
| 194         | Advanced String Instrument Class Methods .....                                       | 2     |
| 195         | Advanced Wind Instrument Class Methods .....                                         | 2     |
| 196         | Percussion Instrument Class Methods .....                                            | 2     |
| 209-210-211 | Advanced Choral Conducting and Materials .....                                       | 2-2-2 |
| 230-231-232 | Advanced Instrumental Conducting and Study<br>of Band and Orchestral Materials ..... | 2-2-2 |
| 238-239-240 | Opera Workshop .....                                                                 | 2-2-2 |

**CHURCH MUSIC**

|             |                               |       |
|-------------|-------------------------------|-------|
| 212-213-214 | History of Church Music ..... | 2-2-2 |
| 215-216-217 | Practical Church Music .....  | 2-2-2 |
| 218-219-220 | Liturgies .....               | 2-2-2 |

**PRACTICAL MUSIC**

|                |                        |           |
|----------------|------------------------|-----------|
| 20a- 20b- 20c  | Choral Music .....     | No Credit |
| 50a- 50b- 50c  | Choral Music .....     | No Credit |
| 100a-100b-100c | Choral Music .....     | No Credit |
| 150a-150b-150c | Choral Music .....     | No Credit |
| 21a- 21b- 21c  | Orchestral Music ..... | No Credit |
| 51a- 51b- 51c  | Orchestral Music ..... | No Credit |
| 101a-101b-101c | Orchestral Music ..... | No Credit |
| 22a- 22b- 22c  | Band Music .....       | No Credit |
| 52a- 52b- 52c  | Band Music .....       | No Credit |
| 102a-102b-102c | Band Music .....       | No Credit |
| 152a-152b-152c | Band Music .....       | No Credit |

**GRADUATE COURSES****APPLIED MUSIC**

|             |                        |       |
|-------------|------------------------|-------|
| 502-503-504 | Violin or 'Cello ..... | 5-5-5 |
| 505-506-507 | Piano .....            | 5-5-5 |

|             |             |       |
|-------------|-------------|-------|
| 508-509-510 | Voice ..... | 5-5-5 |
| 517-518-519 | Organ ..... | 5-5-5 |

## THEORETICAL AND HISTORICAL

|             |                                 |       |
|-------------|---------------------------------|-------|
| 521-522-523 | Analytic Technic .....          | 2-2-2 |
| 524-525-526 | Pedagogy of Theory .....        | 2-2-2 |
| 527-528-529 | Music Literature .....          | 4-4-4 |
| 536-537-538 | Advanced History of Music ..... | 4-4-4 |

## MUSIC EDUCATION

|             |                                  |       |
|-------------|----------------------------------|-------|
| 530-531-532 | Psychology of Music .....        | 2-2-2 |
| 533-534-535 | Seminar in Music Education ..... | 2-2-2 |

## ART

|     |                                                   |   |
|-----|---------------------------------------------------|---|
| 21  | Beginning Drawing .....                           | 4 |
| 23  | Beginning Design .....                            | 4 |
| 25  | Introductory Art .....                            | 4 |
| 26  | Elementary School Art .....                       | 4 |
| 28  | Intermediate Drawing .....                        | 4 |
| 29  | Advanced Drawing .....                            | 4 |
| 32  | Intermediate Design .....                         | 4 |
| 33  | Advanced Design .....                             | 4 |
| 118 | Water Color Painting I .....                      | 4 |
| 122 | Rendering .....                                   | 4 |
| 123 | Lettering and Layout .....                        | 4 |
| 126 | Commercial Art III .....                          | 4 |
| 132 | Special Projects for Elementary Teachers I .....  | 2 |
| 133 | Special Projects for Elementary Teachers II ..... | 2 |
| 134 | Advertising Design .....                          | 4 |
| 150 | Water Color Painting II .....                     | 4 |
| 151 | Advertising Design II .....                       | 4 |
| 155 | Advertising Design III .....                      | 4 |
| 158 | Advertising Project .....                         | 4 |
| 161 | Water Color III .....                             | 4 |

## DIVISION OF HOME ECONOMICS

## CHILD DEVELOPMENT

|     |                                                                  |    |
|-----|------------------------------------------------------------------|----|
| 39  | The Individual and the Family .....                              | 4  |
| 130 | Pre-School Teachers Workshop .....                               | 1½ |
| 138 | Child Development .....                                          | 4  |
| 182 | The Child's Play Environment .....                               | 4  |
| 184 | Supervised Participation .....                                   | 6  |
| 191 | Creative Materials and Activities for the Pre-School Child ..... | 4  |
| 220 | Advanced Child Development .....                                 | 4  |

## CLOTHING AND TEXTILES

|     |                                                  |   |
|-----|--------------------------------------------------|---|
| 23  | Clothing Selection and Personal Appearance ..... | 4 |
| 26  | Selection of Clothing and Textiles .....         | 4 |
| 50  | Textiles and Clothing .....                      | 4 |
| 104 | Art Related to the Home and Dress .....          | 4 |
| 112 | Textiles .....                                   | 4 |
| 113 | Garment Selection and Wardrobe Planning .....    | 4 |
| 125 | Advanced Clothing and Consumer Problems .....    | 4 |
| 150 | Family Clothing and Textiles .....               | 4 |
| 156 | Textile Economics .....                          | 2 |
| 157 | Fashion Fundamentals .....                       | 4 |
| 158 | Advanced Tailoring .....                         | 4 |

## FOOD AND NUTRITION

|     |                                                                                    |    |
|-----|------------------------------------------------------------------------------------|----|
| 37  | Food Study .....                                                                   | 4  |
| 56  | School Lunchroom Conference: Purchasing .....                                      | 1½ |
| 57  | School Lunchroom Conference: Meal Planning .....                                   | 1½ |
| 58  | School Lunchroom Conference: Food Cost Control .....                               | 1½ |
| 59  | School Lunchroom Conference: Personnel Management .....                            | 1½ |
| 62  | Problems in Managing a School Cafeteria .....                                      | 4  |
| 63  | Menu Planning, Food Preparation, and Serving for the<br>School Cafeteria .....     | 4  |
| 64  | Sanitation for the School Cafeteria .....                                          | 4  |
| 65  | School Lunchroom Conference: Quantity Food Preparation .....                       | 1½ |
| 66  | School Lunchroom Conference:<br>School Cafeteria Equipment .....                   | 1½ |
| 67  | School Lunchroom Conference:<br>New Developments in the School Lunch Program ..... | 1½ |
| 68  | School Lunchroom Conference:<br>Nutrition and the School Child .....               | 1½ |
| 69  | School Lunchroom Conference:<br>Organization and Management of Food Services ..... | 1½ |
| 78N | Nutrition and Diet Therapy .....                                                   | 4  |
| 85  | Meal Planning and Table Service .....                                              | 4  |
| 94  | Food Problems .....                                                                | 2  |
| 123 | Elementary Course in Nutrition .....                                               | 2  |
| 135 | Nutrition .....                                                                    | 4  |
| 136 | Child Nutrition .....                                                              | 4  |
| 142 | Experimental Foods .....                                                           | 4  |
| 144 | The School Lunch .....                                                             | 4  |
| 176 | Diet in Disease .....                                                              | 4  |
| 178 | Advanced Nutrition .....                                                           | 4  |
| 192 | Quantity Cookery .....                                                             | 6  |
| 194 | Institution Management .....                                                       | 6  |

**HOME-ECONOMICS EDUCATION**

|           |                                                                                           |    |
|-----------|-------------------------------------------------------------------------------------------|----|
| 22        | Introduction to Home Economics.....                                                       | 2  |
| 146       | Teaching Food and Nutrition in the Elementary Grades.....                                 | 4  |
| 180       | The Teaching of Homemaking Education.....                                                 | 4  |
| 185a-186a | Student Teaching and Observation (Participation<br>in Teaching Homemaking Education)..... | 10 |
| 185b      | Extension Education.....                                                                  | 5  |
| 185c      | Home Economics in Equipment.....                                                          | 5  |
| 186b      | Extension Teaching and Observation.....                                                   | 5  |
| 195       | Field Work in Equipment.....                                                              | 5  |
| 200       | Teaching Homemaking to Adults.....                                                        | 5  |

**THE HOUSE AND HOME MANAGEMENT**

|     |                                    |   |
|-----|------------------------------------|---|
| 105 | Housing and House Furnishings..... | 4 |
| 115 | Household Equipment.....           | 4 |
| 196 | Economics of The Home.....         | 4 |
| 197 | Home Management Residence.....     | 6 |

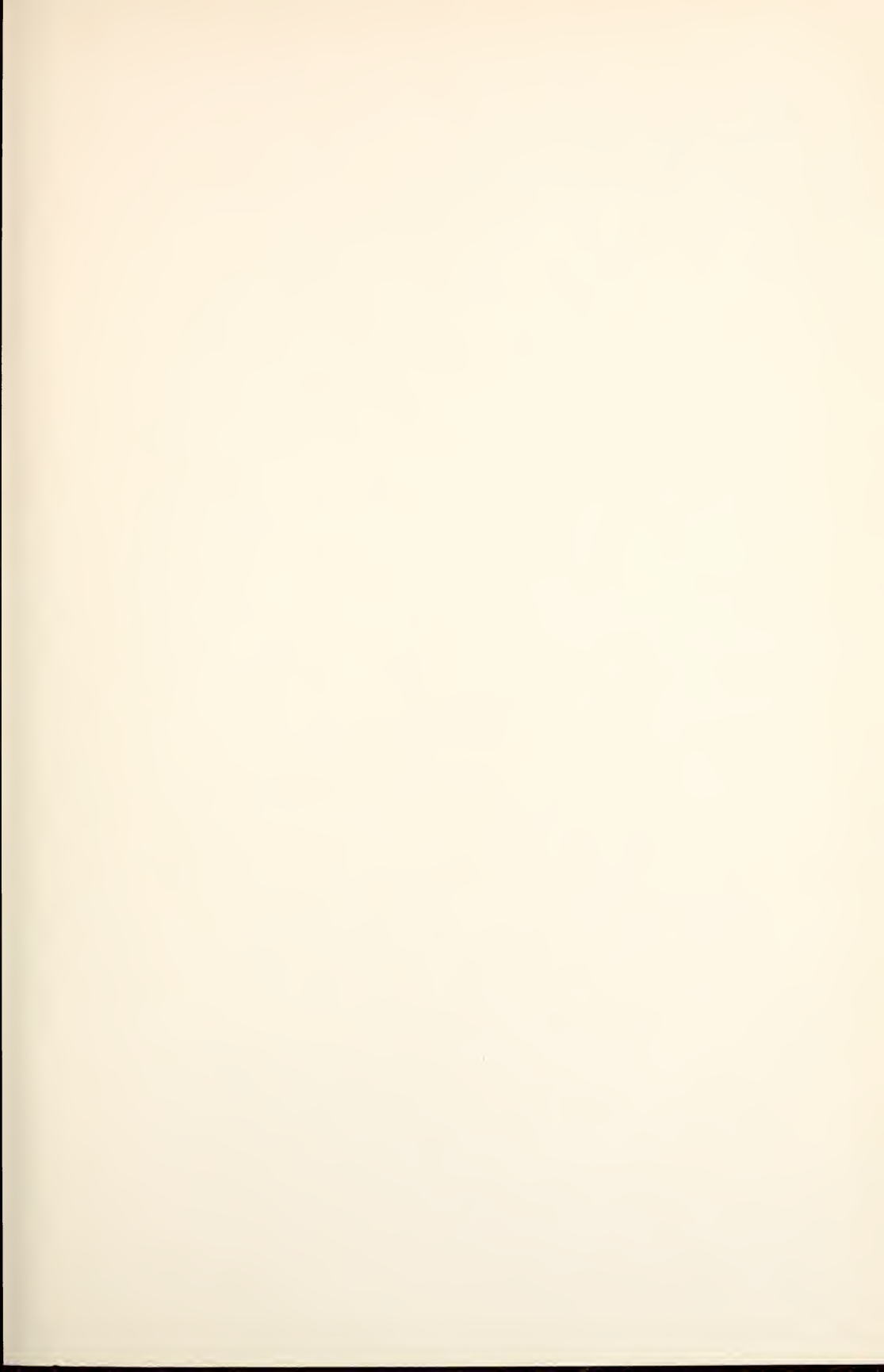
**MARRIAGE AND FAMILY LIFE**

|                                                                                 |                                                 |   |
|---------------------------------------------------------------------------------|-------------------------------------------------|---|
| *51                                                                             | Personal Development, Dating and Courtship..... | 4 |
| 151                                                                             | Marriage and the Family.....                    | 4 |
| *Designed for men and women on the freshman and sophomore level as an elective. |                                                 |   |

**GRADUATE COURSES IN HOME ECONOMICS**

|     |                                                          |        |
|-----|----------------------------------------------------------|--------|
| 420 | Advanced Child Development.....                          | 4      |
| 442 | Experimental Foods.....                                  | 4      |
| 444 | The School Lunch.....                                    | 4      |
| 476 | Diet in Disease.....                                     | 4      |
| 478 | Advanced Nutrition.....                                  | 4      |
| 600 | Supervision of Home Economics.....                       | 4      |
| 602 | Home Economics in American Education.....                | 4      |
| 604 | Curriculum Problems in Home Economics.....               | 4      |
| 608 | Seminar in Home Economics.....                           | 2 to 6 |
| 610 | Home Economics in Higher Education.....                  | 4      |
| 612 | Special Problems in Home Economics Education.....        | 2 to 6 |
| 614 | Teaching Homemaking to Adults.....                       | 4      |
| 650 | Early Marriage Adjustments.....                          | 4      |
| 651 | The Family in the Community.....                         | 4      |
| 652 | Teaching Family Living at the Secondary Level.....       | 4      |
| 654 | Parents and Children.....                                | 4      |
| 660 | Bishop Method of Clothing Construction.....              | 1½     |
| 661 | Institute on the Bishop Method Applied to Tailoring..... | 1½     |
| 670 | Textiles: Recent Developments.....                       | 2      |
| 674 | Special Problems.....                                    | 2 to 6 |
|     | a. Clothing.....                                         |        |
|     | b. Household Equipment.....                              |        |
|     | c. Child Development.....                                |        |
|     | d. Nutrition.....                                        |        |
|     | e. Housing.....                                          |        |
|     | f. Family Living.....                                    |        |
|     | g. House Furnishings.....                                |        |
|     | h. Home Management.....                                  |        |
| 675 | Community Health and Nutrition.....                      | 4      |
| 677 | The Nutrition of Children.....                           | 4      |
| 678 | Advanced Quantity Food Preparation.....                  | 4      |
| 679 | School Lunch Supervision.....                            | 4      |





# BULLETIN

MISSISSIPPI SOUTHERN COLLEGE

STATION A

HATTIESBURG, MISSISSIPPI

RETURN POSTAGE GUARANTEED

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